



LIBRARY

First Edition

Jan - June 2022

SA Library Week Activities

he Durban University of Technology (DUT) Library celebrated South African Library Week (SALW) from 14 - 20 March 2022. Two main events were scheduled, a DUT Public Lecture and a competition to name the newly implemented library discovery tool. In addition, library amnesty was granted for overdue items returned during the week.

SALW Public Lecture

The SALW Public Lecture was held virtually via MS Teams on 17 March. Invites were sent to various stakeholders using DUT Pinboard, DUT Library social media pages, DUT Library Website, via the Library and Information Association of South Africa (LIASA) notifications and via email to colleagues from other institutions. The guest speaker for this event was Mr Nazeem Hardy, the current LIASA president. The lecture was centred around the theme, Relmagine! RePurpose! ReDiscover! Libraries. The event was attended by DUT staff and students, library directors, managers, staff from other institutions and some LIASA executive members.

Amnesty Week

The library also used the SALW to implement an amnesty for fines of books that were returned by staff and students during this week.

Library Discovery Tool Competition

As part of building momentum for the launch of the DUT discovery tool, the library marketing working group launched a competition to name the discovery tool. A new discovery tool was implemented after using SUMMON for many years. DUT students and staff were asked to suggest names for the discovery tool. Invites were publicised on the University's pinboard, the library website, and the library's social media accounts. The competition closed on 16 March 2022 and over 600 entries were received.

After considering many of the fun, creative and exciting names, it was decided that QuickFinder will be the new name of DUT Library's information discovery tool.



Pictured: Mr Nazeem Hardy

The main prize for the winning submission was a mobile tablet. Ebsco and UKS sponsored the library with some of the items offered as spot prizes during the launch on 25 August, 2022. Prizes included reading lights, power banks, USBs, playing cards, note pads and DUT branded pens.

Editorial Team:

Romeo Matumba (Chief Editor), Claire Spershott, **Andrew Naicker and Reshmee Jadoo**







Library Annual Staff Recognition Function

The DUT Library hosted its Annual Staff Recognition Awards at the Coastlands Musgrave Hotel, on Friday, 22 April 2022. Several awards were given to staff members who had displayed excellent service and dedication in their respective sites and portfolios.

During the opening remarks, Dr Malefetjane Benny Phaladi, the DUT Library Director, thanked all the guests for attending. A special welcome was also extended to new library staff members. Mr Romeo Matumba and Ms Nontutuzelo Sogoni directed the programme and ensured the audience was entertained.



Pictured above:

Mr Inbavanathan "Charm" Naidoo (in the middle), with Ms Nsike Badenhorst and Ms Nomcebo Mthimkhulu

Staff members were allowed to acknowledge colleagues who played distinct roles in creating a productive and healthy work environment in the library. This item was inspired by the act of love and care displayed by Mr Inbavanathan "Charm" Naidoo during our previous face-to-face function whereby he requested to appreciate a colleague during the programme.

The item was dubbed "Charm's Moment" in recognition of Mr Naidoo's act of love and care to fellow library staff members.

By Romeo Matumba

Special recognition was also given to the following staff:

- ⇒ Wendy Joseph for her dedication to resolving maintenance issues affecting the library. Ayanda Thwala and Dennis Mpumlwana for their consistent hard work, constant assistance, and support to colleagues.
- ⇒ Other colleagues appreciated by staff members were Blessing Dube and Sthandiwe Makhathini from BM Patel Library, and Nomcebo Mthimkhulu from City Campus Library for their valuable contribution and dedication.

The Library Director also gave a special director's award to staff members whom he felt were also representing the library well within the university.

"We are all winners, the library is the winner, however, there will always be some exceptions, in those exceptions these employees did not look within their job description, they have gone beyond their normal duties. Two people deserve this recognition from the Director's Office and they are, Ms Avenal Finlayson and Dr Patrick Mhlongo for their contribution to the knowledge production process," said Dr Phaladi.

The closing remarks were done by Mr Siza Radebe. He acknowledged the committee responsible for organising the event and thanked the programme directors, nominators, Corporate Affairs and the library staff who had attended the event.

Task Team:

N Nhleko (Convener), R Matumba (Leader), L Gumede, N Maphumulo, Dr P Mhlongo, R Jadoo, S Khan, B Dube, T Peters, L John, N Msomi, M Ndaba & N Badenhorst

The first part of the awards was dedicated to Long Service Awards certificates.:

- 5 years: Romeo Matumba and Nokuthula Mdlalose
- 10 years: Ntokozo Nxumalo, Nqobizitha Langa, Bongi Mpungose, and Samkelisiwe Dlamini
- 15 years: Nhlanhla Nhleko and Zola Makhoba
- 25 years: Rajen Eswarlal
- 30 years: Vino Pillay
- 35 years: Beenadevi "Rita" Ramsaroop

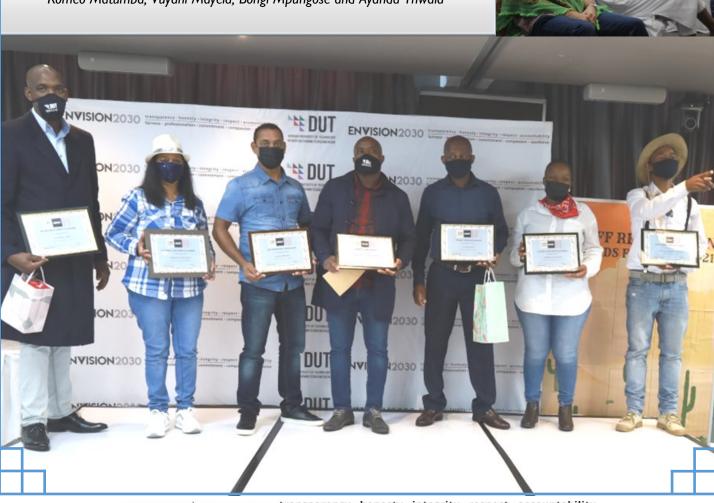
The second part of the awards focused on the nominations by library staff for the following categories:

- Rookie of the Year Award: Nonsikelelo Badenhorst
- Extra Mile Award: Reggie Magagula, Prashanth Sivsaran, Ayanda Thwala, and Blessing Dube
- Fashionista Award: Vuyani Mayela and Zonia Mnyandu
- Outside the Box Thinker: Anushie Moonasar
- Outstanding Innovator: Nozipho Majola and Rajen Eswarlal.
- The Library Ambassador: Romeo Matumba
- The Librarian of the Year: Kogie Naicker

Pictured below from left: Blessing Dube, Rita Beenadevi, Rajen Eswarlal, Romeo Matumba, Vuyani Mayela, Bongi Mpungose and Ayanda Thwala









AFRICA Day Activities



By Romeo Matumba

he DUT Library collaborated with the International Education and Partnerships (IEP) Directorate to celebrate Africa Day in May. The Africa Day planning committee organised both virtual and physical events to commemorate Africa Month.

The virtual event was held on 25 May via MS Team. Dr. Ismail Lagardien, an author who recently published a memoir called "Too White to be Coloured, Too Coloured to be Black," was the guest speaker during the virtual guest lecture.

The theme for this year was "Strengthening Resilience in Nutrition and Food Security on the African Continent: Strengthening Agro-Food Systems, Health, and Social Protection Systems for Accelerating Human, Social, and Economic Capital Development".

The purpose of the public lecture was also to promote and celebrate African authors and literature.

As part of the virtual celebration, a presentation highlighting some of the most distinguished and celebrated African authors and their books was played. Professor Zakes Mda, Professor Chinua Achebe, Dr Gcina Mhlophe, Ngugi wa Thiong O and Eskia Mphlahele, Dr Kopano Matlwa, Dudu Busani-Dube and Dr Lauretta Ngcobo were among them.

Other guests that spoke during the event were as follows:

- ⇒ **Ms Dudu Busani-Dube**: Best-selling Author & Journalist, The Hlomu Series (The Wife, Zandile: The Resolute, Naledi: His Love, Iqunga, & Mess) & The Zulu Wedding
- ⇒ Mr Sanele Mthembu: Coordinator, Diversity & Belonging, Sacred heart College & ISASA.
- ⇒ Mr Tendai Huchu: Award-winning Author of The Hairdresser of Harare, The Maestro, The Magistrate & The Mathematician, Our Lady of Mysterious Ailments, & The Library of the Dead.
- ⇒ **Mr Siphumelele Zondi**: Creator, Senior Producer & Anchor: Network at SABC & Lecturer (DUT Alumni).

Celebrating African Authors

Prof Zakes Mda

- Block Diamon
- The Madana of Excelsion
- Ways of dying
- The Zulus of the New York
- The Sculptors of Majorgubwe
- Arola.and many more...



Celebrating African Authors

Gcina Mhlophe

- Our story magic
- Queen of imbira
- Have you seen Zandile
- HI Zoleko
- Nozincwodi, mother of books
- Penzinchool
- Inronmi zace Africa



Celebrating African Authors

Chinua Achebe

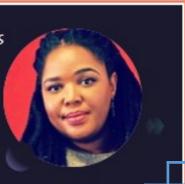
- Africa ir people
- . Arrest of Go
- · Man of the peo
- Things fall up
- The Madam
- . There wer o man
- · No langer ot ease
- ... and many more.



Celebrating African Authors

Dudu Busani-Dube

- Zandile the resolution
- · Hiomu the wif
- Nated his love
- Zulu Wedding
- Iqung
- Mess



The physical event took place on May 27 at the Curries Fountain grounds. Those who attended the event enjoyed activities such as African food tasting, music, poetry, comedy, dance performances, African attire contents by DUT staff members, and educational speeches by DUT academics.

Prof Sibusiso Moyo, DVC: Research Innovation & Entrepreneurship, and **Dr Lavern Samuels**, Director: International Education & Partnerships, were among those in attendance. Mr Romeo Matumba and Ms Philisiwe Mncube were the event's programme directors.

Staff members from the DUT Library also prepared displays of African cuisines, famous African writers, and clothing designs from various African countries.



Mr Nhlanhla Nhleko, Manager: Campus Library & Sites had this to say about the event.

"We are hoping that partnering with other departments on projects and activities like the AF-RICA Day would contribute to fully realizing part of the library's vision of being recognised for strong, impactful partnerships. This has been a successful project for many years, and we can only hope that it will continue to grow."



Pictured Left: One of a library display at the AP Library, Steve Biko Campus

Pictured Bottom: DUT staff members showcasing their different African attires at the physical event



Library Training & Development Corner

he library hosted workshops and training to educate and capacitate library staff members.

By Nonsikelelo Badenhorst

Research Article Writing Workshop

On May 9 and June 13, 2022, a workshop to capacitate library staff in article writing skills was held, with approximately 27 staff members attending the first session and 25 staff members attending the second workshop. The workshops were led by Professor Reddy of University of KwaZulu Natal (UKZN). A third session will take place in the next term.

Change Management Workshop

To help staff prepare and deal with the many changes that are occurring in both the library and the university, library staff attended a change management workshop on the 8th and 20th of June. It was necessary to learn about tools and strategies for better managing change at work and in our personal lives. The change management workshop was attended by 61 library staff members.

The primary goal of both the research article writing workshop and the change management workshops was to provide library staff with the necessary skills in academic writing for publications, to help increase staff knowledge of common practices for submitting research papers, and to raise awareness of issues of change management and dealing with ongoing changes in the workplace.





Solar Powered System to Supplement Library Makerspace

By Romeo Matumba



The Library is currently exploring an option of installing solar powered panels to supplement the newly developed Makerspace at the Indumiso Campus Library.

The Makerspace was established to allow students, researchers, and staff to collaborate, engage, and design projects that would benefit DUT and the surrounding communities. It is hoped that the solar powered system would assist in ensuring continuity of projects even when the area is experiencing loadshedding. One of the proposals was submitted to the EBSCO Solar grant. The EBSCO Solar grant offers about \$300 000 to libraries in the form of funding. The Makerspace at the Indumiso Campus Library was launched on August 30, 2022.

Pictured below:

AP Library at Steve Biko Campus. AP Library currently has a solar powered system used to supplement some sections of the library.



POPIA Awareness

To raise awareness about the POPI Act (POPIA), that governs the protection of personal information in South Africa, the DUT Library proactively organized activities in this regard. A task team led by Intellectual Property Rights Specialists, Dr Ramika Bansi, and Mr Romeo Matumba, DUT's Marketing and Communication Librarian, responded to this initiative by way of discussions and a professional presentation to raise awareness. "We should all familiarise ourselves with the legislation to ensure ethical practices to remain compliant in-terms of law," said Dr Bansi.

On 3 March 2022, an online session by a legal expert representing Adams & Adams Attorneys, Dr Danie Strachan, covered indepth details in relation to the POPI Act.

At this session, the DUT's Library Direc-

By Romeo Matumba and Dr Ramika Bansi

tor, Dr Malefetjane Phaladi emphasised that the library being a strategic partner deals with varied types of personal data. Therefore, the library needs to play an integral role in awareness to POPIA. "We all have a crucial part to play in this process" added Dr Phaladi.

Dr Strachan described the minimum standards for accessing and processing third-party personal information, as well as receiving, recording, organising, retrieving, or using, distributing, or sharing such information. The DUT Library strives to stay current on new developments, and this session was extremely beneficial.







Identity and/or passport number



Date of birth and age



Phone number/s



Email address/es



Online/Instant messaging identifier



Physical address



Gender, Race and Ethnic origin



Photos, voice recordings, video footage (also CCTV), and biometric data



 Marital/ Relationship status & Family relations



Criminal record



Private correspondence



Religious/philosophical beliefs & political opinions



Employment history and salary information



Financial information



Education information



Physical/mental health info, medical history, blood type details on your sex life



Membership to organisations/unions



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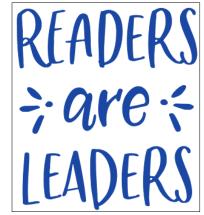
Reading Corner: cultivating the culture of reading & writing

By Romeo Matumba

As part of our efforts to encourage a culture of reading on campus, DUT Library is resuscitating book clubs at various sites. Students and staff members are invited to join.

To become a member, please complete the online membership form here: https://library.dut.ac.za/services/book-club

Alternatively, you may visit any of our site libraries to complete a membership form. It is FREE to join. Events such as book launches, keynote speakers, debates, author discussions, poetry and fun competitions will be hosted by DUT Libraries to encourage this initiative.



For more details, contact:

Romeo Matumba

Librarian: Marketing and Communication

Email: muvhulawam@dut.ac.za

Below:

DUT WIL students who are also members of the Durban Book club holding their favourite books

Read!

Discover!

Learn!



DUT Librarians are Boarding the Scientific Knowledge **Production Airplane**

By Dr Malefetjane Phaladi & Romeo Matumba

Since arriving as the new library director in September 2021, Dr Malefetjane Benny Phaladi has expressed his vision of seeing library staff as ambassadors of knowledge and information in scholarly communities across the globe by contributing towards the production of scientific knowledge. This vision is becoming a reality, as more librarians start to contribute towards the sustain-

able future of the university through research outputs in various international and local DHET accredited scientific publications. We congratulate the following library staff members for having their publications published or accepted in accredited scientific publications in the first semester of the 2022, with more to come.

- Dr Malefetjane Phaladi, Director: Library Services (3 publications)
- Dr Patrick Mhlongo, Subject Librarian: Accounting and Informatics (2 publications)
- Ms Anushie Moonasar, Cataloguer: Central Services (1 publication)
- Mr Mousin Omar Saib, Subject Librarian: Engineering & the Built Environment (2 publications)

Dr Phaladi asserts that gone are those days when librarians used to come at the tail end of the scientific knowledge production system by facilitating access to what it is already published.

"We cannot afford to be the spectators anymore and continue being on the peripheral sides of the scholarly communication system. For me from where I am sitting, it is a matter of publish or perish especially for the M&Ds holders in the library. My vision is to strategically entrench the DUT Library right at the heart of the academic project in a much more open, developmental and sustainable manner. I am more than happy to see so many research publications coming out of the Library being published in the DHET approved publications and Open Access Journals. That goes to show the strategic value proposition of the library in the academic project and its contribution towards the



key Strategic Pillars of the ENVISION2030. The aim is to compete with academic departments if not to out-create and out-class some of them on publications. It is for this reason that we have as library management team decided to invest in research capacity development initiatives like publications writing workshops for the staff. I can see that such investment decisions are starting to bear fruits. Moreover, we practice what we preach by prioritising our journal articles in open access through payment of article processing fees (APCs), thus in the process ensuring access to such outputs is immediate, free of charge and universal," said Dr Phaladi.

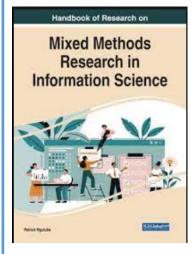
When asked why Open Access (OA) matters most to him as a researcher and to the university for that matter, Dr Phaladi, as the proponent of OA publishing indicated that he passionately believes that research enterprise flourishes in an environment that is open, developmental and sustainable. The knowledge that is produced as part of the national system of innovation (NSI) and as publicly funded universities should be made freely accessible to benefit the communities and researchers in a sustainable manner. Such knowledge remains public good and as such should benefit our communities.



Here are the publications recently produced by DUT Library staff members:

Book Chapter

Phaladi, M. P. 2022. Studying knowledge management and human resource management practices in the state-owned entities using mixed methods research design. In: Handbook of research on mixed methods research in information science. IGI Global, 340-361.



Abstract:

This book chapter demonstrates the lessons learned from the application of exploratory sequential design in a mixed methods research project to investigate the integration of knowledge management and human resource management practices for the reduction of knowledge loss in public-owned entities. Knowledge loss is a complex phenomenon posing risks and threatens the sustainability of state-owned entities. The loss of organisational knowledge is not a research phenomenon that could be left scientifically to the whims of either knowledge management or human resource management. In this study, exploratory sequential mixed methods research design was the chosen design best suited for studying complex research problems from different perspectives due to its ability to offer complementarity, completeness, development, diversity in the data collection and analysis processes. The chapter revealed that qualitative data need to be complemented with the statistical or quantitative data to make an informed and complete analysis, conclusions, and recommendations of the research findings. The full chapter is available here

Phaladi, M. and Ngulube, P. 2022. Mitigating risks of tacit knowledge loss in state-owned enterprises in South Africa through knowledge management practices. South African Journal of Information Management, 24 (1): 1462. (Open Access)

Journal Articles

Abstract:

State-owned enterprises (SOEs) in South Africa face a serious challenge of knowledge loss primarily caused by resignations, the aging workforce, and a lack of knowledge management (KM) practices. This article explores KM practices in the South African SOEs to mitigate the risks inherent in tacit knowledge loss. The study adopted a mixed-methods research strategy using an exploratory sequential design to identify KM practices and their effectiveness in addressing the issue of tacit knowledge loss. The qualitative data was collected through the interviews and document analysis of 2018 annual reports in nine SOEs across five market sectors. A survey questionnaire was distributed to 585 respondents, with a 25% response rate (145) for quantitative data in three SOEs. The results revealed that the majority of the SOEs lacked KM practices in their structures. The lack of KM practices implies that the SOEs are lagging in knowledge protective capacities to mitigate the risks inherent in the organisational tacit knowledge loss. With many South African SOEs, facing all these sorts of knowledge loss risks and a lack of KM practices to mitigate them, achieving the objectives of a developmental state remains a far-fetched idea. The absence of KM practices negatively affected knowledge transfer and retention in most of the SOEs. A lack of KM practices will negatively affect their performance and their sustainability to deliver on their developmental mandate. Investment in KM practices will assist SOEs in mitigating the risks associated with loss of organisational tacit knowledge. The full text of this article can be accessed here:

Phaladi, M. 2022. Human resource management as a facilitator of a knowledge-driven organisational culture and structure for the reduction of tacit knowledge loss in South African state-owned enterprises. South African Journal of Information Management, 24(1): 1-10 (Open Access: in-press)



...publications recently produced by DUT Library staff members:

Abstract: Many state-owned enterprises (SOEs) in South Africa face the serious problem of knowledge-unfriendly organisational cultures, structures and human resource management (HRM) practices that hinder the reduction of the risks associated with tacit knowledge loss. The article examines the role of HRM in facilitating knowledge-driven organisational cultures and structures for the reduction of tacit knowledge loss in South Africa SOEs. The study deployed an exploratory sequential mixed methods research design to examine the role of HRM in facilitating organisational cultures and structures that are supportive of knowledge management (KM). In the qualitative phase, data was collected through interviews with twenty purposively selected HR managers in nine SOEs. In the quantitative phase, a questionnaire was distributed to 585 randomly selected employees in three state-owned companies. The instrument was considered reliable with a Conbach's alpha of 0.94 and a response rate of 25%. The research findings revealed that a majority of organisational cultures and structures in SOEs did not facilitate or assist to propel and support KM activities, behaviours and practices. On a positive note, human resource managers acknowledge that they have a crucial role to play in influencing culture management and structural designs in their companies to boost KM activities, behaviour and culture. Numerous SOEs did not exhibit certain knowledge-driven behaviours and cultures due to a lack of structures to drive KM. HR managers did not exert their role in driving and influencing such knowledge-based behaviours, culture and structures to lessen potential tacit knowledge loss. (in-press)



Book Chapter

Omar Saib, M., Rajkoomar, M. and Naicker, N. 2022. Digital Pedagogies of Academic Librarians in the Fourth Industrial Revolution. In: *Innovative Technologies for Enhancing Knowledge Access in Academic Libraries*. IGI Global, 247-270.

Abstract: Globally, the role of academic librarians as online teachers at higher education institutions is experiencing a tsunami of change. This is due to the Fourth Industrial Revolution and the influence of technology on pedagogy. The 21st-century academic librarian is challenged to adopt innovative teaching methods using technology in a digital environment. The purpose of this study was to explore the pedagogical and technological preparedness of academic librarians at the University of Technologies in South Africa for online teaching. The technology pedagogy content knowledge framework guided the methodology in exploring the pedagogical and technological preparedness of academic librarians. A pragmatic approach using quantitative techniques was used in the data collection process. The data collected from the findings were analysed and validated resulting in emerging themes. The results show a lack of pedagogical and technological skills among academic librarians at UOT in South Africa. A full chapter is available here



Omar Saib, M., Rajkoomar, M., Naicker, N. and Olugbara, C.T. 2022. Digital pedagogies for librarians in higher education: a systematic review of the literature. *Information Discovery and Delivery*, (Vol. ahead-of-print - No. ahead-of-print).

...publications recently produced by DUT Library staff members:

Abstract: The purpose of this paper is to identify and present a global perspective of digital pedagogies in relation to technology and academic librarians. Design/methodology/approach - The preferred reporting items for systematic reviews and meta-analyses (PRISMA) methodology was used in this study. Findings – Based on the data, academic librarians must develop a foundational understanding of 21st-century pedagogies and digital skills to teach in an online environment. Originality/value - This review paper considers the emergent teaching role of the academic librarian within the digital environment. The themes in the findings highlight the importance of digital pedagogical knowledge and digital fluency of academic librarians as a teacher within the digital environment in higher education. Full-text is available here



Journal Articles

Mhlongo, P. M. and Zondo, R. W. D. 2021. Perception on the Application of a Learning Organisation Philosophy on Employee Performance at a selected University of Technology (UoT) in KwaZulu-Natal. Psychology and Education, 58 (2): 6690-6699. (Open Access)

The learning organisation philosophy is one of the tools businesses used to achieve their competitive advantages. It is a system in which employees learn from a number of situations aimed at assisting the organisation achieve its expected goals. It enables organisations sustain competitiveness through continuous learning. Hence, this study examines its application at a selected University of Technology (UoT) in KwaZulu-Natal. Article is available here

Mhlongo, P. M. and Zondo, R. W. D. 2022. Exploration of Systems Thinking in the Universities of Technology in KwaZulu -Natal. International Journal Of Special Education, 37 (3) (Open Access)

Abstract: The environment in which organisations operate is almost unpredictable and hence they have to deal with complex challenges. It is necessary for organisations to continuously improve their processes and practices to remain competitive. The Universities of Technology (UoTs) are not immune from those challenges. Systems thinking philosophy has been identified as an effective management approach that helps organisations deal with such challenges. Hence, this study explores the application of systems thinking in the UoTs in KwaZulu-Natal. KwaZulu-Natal, one of the nine provinces of South Africa, created in 1994 when the Zulu Bantustan of KwaZulu and Natal Province were merged. It is located in the southeast part of the country. The province has two UoTs situated within the eThekwini District Municipality. Organisational silos are still prevalent in the UoTs. This creates an attitude of "us-and-them". Consequently, collaborative efforts across the organisations become difficult. Systems thinking has the ability to help UoTs respond effectively to complex and unpredictable challenges. It facilitates this possibility as it assists members to focus on the organisation as a whole, including its stakeholders, rather than on individual parts of the organisation. It considers the organisation as a complex system with interrelated parts. Hence, this paper provides insights on its application at the UoTs in KwaZulu-Natal. Article is available here



Title: A leap into the future, migrating to FOLIO: A cataloguer's perspective.

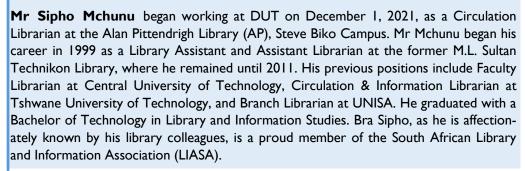
Author: Moonasar, Anushie. Durban University of technology, Central Services

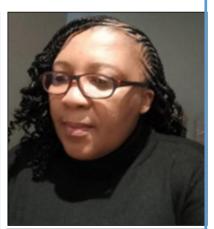
Anushie was encouraged by her PhD supervisor to author a paper on the FOLIO experience. The paper has been accepted and waiting to be published. This is a practicebased paper based on the cataloguer's experience with FOLIO. The paper covers a bit on the database clean-up, the migration process and the cataloguer's workflow on FOLIO. Journal: South African Journal of Libraries and Information Science (SAJLIS) (in-press)

Staff on the move

Welcome Ms Mbali and Mr Mchunu

Ms Nabisa Mbali has been appointed as one of the Subject Librarians for the Faculty of Engineering and the Built Environment at the Steve Biko Campus as of I April 2022. She has been working in academic libraries for more than 20 years. She previously held the positions of Research Support Librarian at UNIZULU Libraries, Branch Manager, and Senior Librarian at the University of Witwatersrand, Management Campus, Faculty Liaison Librarian at Rhodes University, Subject Librarian at UC, Subject Librarian at UKZN-PMB Campus, and Campus Librarian at Helderberg College in Somerset, West-Western Cape. Ms. Mbali holds a degree in Library and Information Science as well as a Supervision Certificate from Rhodes University. With this move, she looks forward to sharing her knowledge with colleagues and students, by bringing her constant intellectual curiosity to DUT.









"The Education Corner"



- ⇒ Mr Romeo Matumba obtained a degree of Master of Management Sciences in Library and Information Science at DUT
- ⇒ Mr Ntokozo Nxumalo obtained Honours degree in Library and Information Science at UKZN.
- ⇒ Ms Tholeka Sidlayi obtained Honours degree in Library and Information Science at UKZN.



Library and Information Association of South Africa

Join Your Professional Body!

Persons who work in the Library and/or Information Services Sector and who care about their profession and careers: Join your professional body and thus have a say in how your profession is shaped and developed.

Who can apply for membership?

Any individual or institution with an interest in the library and/or information services sector may join LIASA.

What are the membership categories and the fees per category?

There are two main categories of membership: Individual and Institutional membership.

Individual membership is for a person who obtains membership in their personal capacity. Individual membership fees for 2022 is R650 (early bird) and R680 from Jan 2022.

Individual members who are full-time undergraduate students, interns, unemployed, retired or who volunteer their services at a LIS related institution qualify for a discounted rate, which is R310 for 2022. Proof of status is required.

Institutions, vendors and organisations are eligible for Institutional membership. Benefits for this category are awarded to the institution and not to any individual staff members.

Visit the LIASA website for more information about membership, fees and other benefits!

https://www.liasa.org.za



Some of the benefits include:

- ⇒ LIASA is the SAQA accredited Professional Body for the LIS sector in South Africa and therefore, upon application and meeting the requirements, LIASA can confer a designation.
- ⇒ Regular communication via the mailing list LIASA Online.
- ⇒ Four issues of LIASA-in-Touch, our information-filled magazine for the LIS professional; paid-up members have access to the electronic version, even before the printed copy is posted (when possible) to the members and stakeholders.
- Access to the South African Journal for Libraries and Information Science, the academic and accredited professional journal.
- ⇒ Discounted rates for meetings, seminars.
- ⇒ Discounted rates for training sessions, courses and workshops.
- ⇒ Subscription to the LIASA Online Career Centre to receive emailed notifications immediately once a vacancy has been added.
- ⇒ Eligibility for the various prestigious LIASA awards.
- ⇒ Eligibility for grants, scholarships or other financial support opportunities when available.
- ⇒ Eligibility to attend the IFLA Conference at the IFLA membership rate.
- ⇒ Membership of your local branch and access to all its activities at discounted rates.
- ⇒ Membership of two Interest Groups of your choice and access to its activities.
- ⇒ Opportunity to develop your leadership and professional skills, learning best practice from others.
- ⇒ Networking, and more networking!