

CONNECT

Newsletter



DURBAN UNIVERSITY OF TECHNOLOGY
INYUVESI YASETHEKWINI YEZOBUCHWEPHESHE

LIBRARY

First Edition

Jan - June 2023

SA Library Week Activities

During this year's South African Library Week (SALW), held from 20 to 26 March 2023, the Durban University of Technology (DUT) Library organized an array of fun and vibrant activities.

Mr Mandla Ntombela, the current Chief Sales Officer at Nevada LMS and a member of the Governing Board of the International Federation of Library Associations & Institutions (IFLA) delivered a special online public lecture on Thursday, March 23, 2023.

Mr Ntombela bears the distinction of having previously held positions in several national and international capacities, including serving as president of LIASA, CEO of the South African Library for the Blind, a member of the Finance and Risk Committee of the International Federation of Library Associations and Institutions (IFLA), a member of the National Council of Libraries and Information Services (NCLIS), and as President of African Library and Information Associations and Institutions (AfLIA).

With Mr Ntombela's distinguished past and present roles as a professional librarian, it was an honour for the DUT library to have him deliver the public lecture based on SALW 2023's theme "Libraries: Telling Powerful Stories". As part of his lecture, he urged information managers, leaders, directors, library services workers, members of different LIS forums and information scientists to protect indigenous knowledge, intellectual property, information, documents, literature, stories, books, and all other formats of connections.

"Let us enlarge our territory or mission by protecting the future of the Library Information Science (LIS) workers during the Fourth Industrial Revolution (4IR) by developing strategies that will make the sector look smarter, cooler and better," he said. [A full article can be read here.](#) In an effort to make the SALW's theme more memorable, the DUT community was encouraged to share their interesting and powerful stories via the library's Facebook page or to tag the DUT Library when writing on their Facebook pages.

This initiative resulted in a range of diverse, interesting and compelling stories being shared, with the outstanding contributions receiving prizes that comprised branded keyholders, caps, soft beverages, playing cards, power banks, car chargers, mobile speakers, and sunglasses sponsored by DUT Library, Redbull SA, JVS and Coca-Cola South Africa.



Pictured: Mr Mandla Ntombela

South African Library Week was also declared Amnesty Week at DUT, where Library users were encouraged to return all outstanding items, during this grace period to have their overdue fines waived. In addition, there were fun activities at different site libraries where library users were entertained with music, treated to Coca-Cola soft drink beverages, as well as engaging in Redbull fun games and dynamic poetry sessions.

Transformative Agreements Signed to Support Open-Access Publishing

By Dr Malefetjane Phaladi

Change is inevitable within any organisation for it to remain competitive, relevant, and aligned with pressures at the micro, macro, and international levels. Transformative agreements are altering the depth, intensity, and speed of scientific knowledge production and access thereof. These agreements, also referred to as Read and Publish agreements, are contracts negotiated between institutions, publishers, or consortia, enabling research work to be accessible on open-access platforms.

To support the open-access movement, the DUT Library, in collaboration with the South African National Library Consortium (SANLIC), has entered into three transformative agreements, with many more anticipated in the future. Agreements have been formalised with Elsevier (2023-2025) and Springer Nature.

The landmark agreement with Elsevier combines reading and publishing services in ScienceDirect Freedom Collection journals in a single agreement for participating SANLIC

institutions. DUT Library is a participant in this agreement. The deal guarantees access to closed and more than 1660 hybrid journals. In addition, authors at DUT will be able to publish accepted articles in Elsevier's hybrid journals without Article Processing Charges (APCs). While the number of articles published annually is capped in this agreement, the cap matches our current and forecasted hybrid article output.

To establish sustainable and equitable support for the institutional research enterprise, the DUT Library has put in place signed transformative agreements with the following top publishers of scientific knowledge:

ACM
WILEY
EMERALD
SPRINGER NATURE
ELSEVIER (ScienceDirect)

Below is a summary of the publishers in which DUT researchers can publish their research in terms of the SANLIC transformative agreements:

Publisher	Agreement period	No. of journal titles that are eligible per publisher	2023: No. of articles that can be published free of APCs
ACM Open	2021- 2023	55 Full journal list	Uncapped
Emerald	2022 -2024	310 Full journal list	140 (first come, first served basis across all participating institutions)
Wiley	2022 - 2025	1681 Full journal list	Unlimited
Springer Nature	2023 - 2025	2360 Full journal list	995 (first come, first served basis across all participating institutions)
Elsevier (ScienceDirect)	2023 - 2025	1820 Full journal list	2021 (first come, first served basis across all participating institutions)

DUT's Open Journals and Open Books

Are you interested in publishing your books or articles as open access? DUT Library now has a platform that allows you to do just that.

The platform's purpose is to provide the DUT community with easy access to quality platforms for open access publishing.

In an effort to support the open access movement, DUT Library will continue to promote open access publishing through its platforms and expertise.

DUT Open Journals host

<https://journals.dut.ac.za>

DUT Journals hosts the Research Office's *AJIMS*, which is currently in its fifth volume.

DUT Open Books

<https://openbooks.dut.ac.za>

DUT Open books provides access to five open access books.

SUPPORT THE OPEN ACCESS MOVEMENT, OPEN ACCESS IS THE FUTURE!!

DUT Open Journals

DUT Open Books

Are you interested in publishing your books or articles as open access?

Open Access is the future...Contact us now!!

Tel: 031 373 200 (DBN) - 033 845 8800 (PMB)
Email dutlibrary@dut.ac.za or openscholar@dut.ac.za



Library Annual Staff Recognition Function

The Durban University of Technology (DUT) Library hosted the 2022 staff recognition awards to acknowledge and appreciate library staff for their hard work and dedication. The event was held on Friday, 31 March 2023, at Elangeni & Maharani Hotel.

Dr Malefetjane Phaladi, Director of Library Services, welcomed everyone and spoke about the library's accomplishments in 2022. He discussed the library's goals through 2023. Dr Phaladi encouraged library staff members to continue their studies, noting that the library unit now has five (Doctor of Philosophy) PhD holders and that more staff members are expected to obtain higher qualifications. Dr Phaladi also delves further into the DUT ENVISION2030 strategy and how the library should adhere to the values indicated in the university strategy.

The first part of the awards was dedicated to Long Service Awards certificates: 5-10-15-20-25-30-35 (Years)



The second part of the awards focused on the nominations by library staff for the following categories:

Librarian of the Year: Nabisa Mbali	Community Engagement: Sarah Khan	Stakeholder Engagement Award: Romeo Matumba
Encouraging a Culture of Reading: Tholeka Sidlayi	Smart Librarian Award: Sean Carte	Green Star: Segarani Naidoo
Director's Award: Claire Spershott, Mandla Ndaba & Dr Mousin Omarsaib	Lived Values: Kogie Naicker, Mandla Ndaba & Tholeka Sidlayi	Innovation Award: Nsike Badenhorst



SMART LIBRARIES SMART PEOPLE!!





AFRICA Day



By Romeo Matumba

The Durban University of Technology (DUT) Library in collaboration with the International Education and Partnerships Directorate, Corporate Affairs, Student Governance, and the Housing Unit at DUT hosted a successful Africa Day event at the Ritson Hall on Wednesday, 31 May 2023. The Library's Marketing and Communication Librarian, Mr Romeo Matumba, facilitated the event as programme director.

This is an annual commemoration of the foundation of the Organization of African Unity (OAU), which was formed on 25 May 1963, and currently known as the African Union (AU).

This year marks the 60th anniversary of the signing of the AU's founding charter in Addis Ababa, Ethiopia. The month of May has been designated as Africa Month, which is celebrated throughout the continent and around the world. The theme for 2023 is "Acceleration of AfCFTA Implementation". AfCFTA (African Continental Free Trade Area) is a trade agreement between African countries that aims to create jobs, reduce poverty, and improve commercial connections.

In keeping with tradition, the event commenced with the singing of the AU anthem followed by the opening remarks, delivered by Professor Oludayo Olugbara, Executive Dean of the Faculty of Accounting and Informatics at DUT. In his speech, Prof Olugbara highlighted the significance of celebrating Africa as one of the most powerful continents, in spite of its various challenges. He further encouraged the audience to engage in cross-cultural learning, support African businesses, and foster trade within the continent.

Dr Gcina "Nozincwadi" Mhlophe, internationally renowned storyteller, poet, writer, public speaker, director, political activist, and actor, graced the event as a special guest. Mr Siphumele Zondi, a seasoned journalist, TV presenter, and lecturer in the Journalism Department at DUT, hosted a special segment entitled, "Honouring Our Living Icons and Getting to Know Dr Gcina Mhlophe" as part of the programme. During this fascinating Q&A session, Dr Gcina transported the audience on a short "private travelling experience" sharing insights into her remarkable global travels. As part of her speech, she encouraged the audience to embrace African heritage by showing respect for one another, restoring and preserving cultural practices, as well as promoting ubuntu values in all their interactions. "Embrace your African culture and honour other cultures as you live together peacefully and harmoniously", exhorted, Dr Gcina Mhlophe. She delighted the audience with some of her captivating and touching African stories beginning with the phrase "kwasuka sukela", translated as, "once upon a time". He fantastic book titles can be found here:

<https://www.gcinamhlophe.co.za/gcinamhlophe-books.html>



Underpinning the theme "Africa My Pride", the event featured poetry, music entertainment, dance and a best-dressed competition. As part of a show-and-tell competition, the Faculty of Arts and Design organised an exhibition featuring exclusive garments designed by students from the Department of Fashion and Textiles. Each garment had a unique story and purpose behind its creation. The audience was actively involved in the judging process and provided with the opportunity to select the design with the most compelling African story to support it.

Mr Masiza Ngculu, DUT's Student Governance Manager, delivered the closing remarks on behalf of the University management and the organizing team, in which he acknowledged the guests, audience, and team for their efforts in organising this event. *"Let us keep the spirit of Africa Day with us throughout the year as we reflect on this historic occasion. We must continue cultivating bridges of understanding and collaboration while celebrating our diversity and embracing our shared ideals. Each of us is responsible for crafting Africa's narrative and reaching its full potential"* said Mr Ngculu.



AFRICA MY PRIDE



Another Library Staff Member Serving on the IFLA Committee

By Romeo Matumba

Congratulations to Dr Ramika Bansi for her nomination to serve as a member of the International Federation of Library Associations and Institutions (IFLA)'s CLM Advisory Committee for the 2023-2025 term. Dr Bansi, DUT's Copyright Specialist, joins a list of DUT staff members including Mr Romeo Matumba, Librarian: Marketing and Communication, and Dr Collens Chisita, a senior lecture Department of Information Systems (LIS Programme) who are also serving on various IFLA's standing committees and Sections.

This opportunity will allow her to play an important role in delivering on IFLA's mission to inspire, engage, enable, and connect the global library field. IFLA's Advisory Committees provide key insights to the Governing Board, and so to libraries globally, in their areas of expertise, as well as supporting the work of other committees across the Federation.

She will resume her duties after the World Library and Information Congress Closing Ceremony, to be held on 24 August 2023, in Rotterdam, The Netherlands, with her mandate running to the Closing Ceremony in August 2025.

We wish her only the best as she embarks on this exciting journey.



Pictured: Dr Ramika Bansi

MORE ABOUT IFLA:

- ⇒ **Formation:** IFLA was founded in 1927 during an international library conference in Edinburgh, Scotland. It was established to promote cooperation among library professionals and institutions worldwide.
- ⇒ **Advocacy:** One of IFLA's key roles is advocating for access to information, freedom of expression, and cultural heritage preservation. It works to ensure that libraries are recognized as essential pillars of democratic societies.
- ⇒ **Annual World Library and Information Congress:** IFLA hosts a yearly conference known as the World Library and Information Congress. It's a major event that brings together thousands of library and information professionals from around the world to discuss trends, share knowledge, and collaborate.
- ⇒ **Committees and Working Groups:** IFLA engages in various committees and working groups that develop guidelines, best practices, and standards for libraries. These contributions help shape the global library landscape.
- ⇒ **Open Access:** IFLA supports open access to information and advocates for policies that make research and knowledge freely available to the public.
- ⇒ **Webinars and Publications:** IFLA offers a range of webinars, publications, and resources that contribute to the professional development of librarians and the advancement of the library field.
- ⇒ **For More Benefits:** Go to the official IFLA website (www.ifla.org) to access information about membership and the application process

Meet Dr Chisita, a Legend from the Information Systems Department



Pictured: Dr Collece Chisita



Dr Collece Takaingehamo Chisita is an enthusiastic lecturer in the Department of Information Systems (LIS Programme) at the Durban University of Technology. His expertise includes library and information science, linguistics, sociology, scientific research, education, and training. Currently, Dr Chisita is collaborating with several researchers both internationally and locally, as well as with DUT staff and students to produce a series of scientific research outcomes. In addition to being a prestigious member of the International Federation of Library Associations and Institutions (IFLA) and the African Library and Information Association and Institutions (AFLIA), he has made substantial contributions to the development and support of African content and languages through international platforms and publications. An IFLA's special issue journal entitled "Indigenous Knowledge and Data in Ethical Information Management" is one of his current projects.

International Contributions

IFLA: Dr Chisita served as secretary of IFLA's Indigenous Matters Section (IFLA-IMS), Professional Unit from 2021 to August 2023.

AFLIA: He is currently serving as Secretary in the Library Education and Training Institutions Section (LETIS) of AFLIA.

Research Outputs

In 2023, Dr Chisita has co-authored a total of 2 journal articles, 1 book, 1 book chapter and 2 conference proceedings. Full details of the outputs are captured on page 19.



**International
Federation of
Library
Associations and Institutions**

Copyright Services

Copyright plays a crucial role in the world of publishing. Rights permit authors to be recognized as creators of work. Publishers are certified to act on behalf of an author through a copyright transfer or exclusive licence to copy, publish and adapt work, whilst defending their integrity.

Have you considered copyright in an open-access world? Does it make a difference?

To all intent, open access should not affect usage, however, there is a common misperception that open access allows one to do anything with an article! Copyright still prevails over the rights of the content.

FACTS: Open-access publishing authors have three choices: i) retain copyright, ii) share it, or iii) transfer it.

The essential principle of the Open Access (OA) movement is that knowledge derived from Publicly Funded R&D should be freely accessible.

Barriers to Open Access (OA) include:

- ⇒ Lack of awareness
- ⇒ Associated costs
- ⇒ Citation-driven system
- ⇒ Copyright and Plagiarism



'Free is Great, Open Access is Even Greater'

Open access, as opposed to free access, includes immediate free access, unrestricted free distribution and re-use of information.

From LMS to e-reserves, technology and changes to our learning environment are affecting the way information is being shared. Familiarize yourself with important concerns surrounding the use of copyright-protected content within the academic environment.

Contact:

Dr Ramika Bansi, Copyright Specialist

Email:

copyright@dut.ac.za

Office:

BM Patel Library, Ground Floor, ML Sultan Campus

Office Hours:

Monday to Friday: 07:30– 16:00



DUT Library Cataloguers Host Mr Judgement Khoza From MUT

By Nwabisa Rasana & Dr Anushie Moonasar

The DUT's Cataloguers, Dr Anushie Moonasar and Ms Nwabisa Rasana were delighted to host Mr Judgement "Judge" Khoza, a Cataloguing Librarian at Mangosuthu University of Technology (MUT) on Wednesday, 15 March. The primary purpose of this meeting was to rekindle collaborations between the Cataloguers of the two academic libraries and ultimately foster partnerships among librarians across the province through IGBIS-KZN.

During the round table discussions, the cataloguers initiated a productive exchange centered on how challenges were navigated during the COVID-19 pandemic. The DUT Library's migration to FOLIO, and further insights into the current responsibilities and strategies for coping with reduced acquisition of print material, formed part of the round table discussions.

Mr Khoza expressed his concerns about the inactivity of the IGBIS-KZN branch due to the retirement of members and the impact of COVID-19. Recognising the vital role the working group plays in knowledge sharing and maintaining bibliographic standards, he emphasized the importance of reviving the IGBIS KZN group.

Furthermore, the Cataloguers identified the necessity of organising a Name Authority Cooperative Program (NACO) training. Through this programme, Cataloguers contribute to authority records for personal, corporate and jurisdictional names, uniform titles, and series to the Library of Congress (LC) NACO Authority File.

COLLABORATING
TO IMPROVE
THE QUALITY OF
CATALOGUING



Pictured: Dr Anushie Moonasar, Mr Judgement Khoza and Ms Nwabisa Rasana

"I believe that the training will be highly beneficial to us as South Africans to have an opportunity to add South African names as in some cases our ethnic names in the authority control tend to be misspelt or in simple terms. For instance, one of Winnie Mandela's see references on LC Name Authorities is Madikizela, Nomzamo **Zaniewe** Winifred, instead of Madikizela, Nomzamo **Zanyiwe** Winifred. Thus, our ability to contribute to NACO will eradicate spelling errors or advise when South African names are misspelt" said Ms Rasana.

The Cataloguers reached a unanimous consensus that arranging this training for KZN Cataloguers would significantly contribute to revitalizing IGBIS within the province. Other notable topics discussed include Integrated Library Systems, involving a comprehensive comparison of distinct attributes, advantages, and disadvantages of FOLIO, WORLDSHARE, and SirsiDynix. Mr. Khoza showcased the MUT Institutional Repository, known as HUNGU. Dr Moonasar and Ms Rasana provided valuable recommendations to their MUT colleagues, focusing on enhancing repository organisation and improving the accessibility of research outputs.

In conclusion, the meeting yielded successful outcomes and fruitful discussions, fostering meaningful progress in advancing collaboration and knowledge sharing among the Cataloguers.

POPI Act

Be aware that non-compliance is not an option. Our reputation and financial stability can be seriously impacted if we neglect our responsibilities under POPIA.

Below is some of the types of personal information that we share on different platforms and in different formats.

Data Protection Is In Your Hands




What is Personal Information according to the POPI Act?

 Identity and/or passport number	 Date of birth and age	 Phone number/s	 Email address/es	 Online/Instant messaging identifier
 Physical address	 Gender, Race and Ethnic origin	 Photos, voice recordings, video footage (also CCTV), and biometric data	 Marital/ Relationship status & Family relations	 Criminal record
 Private correspondence	 Religious/philosophical beliefs & political opinions	 Employment history and salary information	 Financial information	 Education information
 Physical/mental health info, medical history, blood type details on your sex life	 Membership to organisations/unions	 <p>Compliance issues made simple www.foodfocus.co.za</p>		

Reading Corner: Cultivating the Culture of Reading & Writing

As part of our efforts to encourage a culture of reading on campus, DUT Library has book clubs in Durban and Midlands sites. To become a member, please complete the online membership form here: <https://library.dut.ac.za/services/book-club>

OR
Scan the QR Code on the left

Alternatively, you may also visit any of our site libraries to complete a membership form. It is FREE to join. Events such as book launches, keynote speakers, debates, author discussions, poetry and fun competitions will be hosted by DUT Libraries to encourage this initiative.

For more details, contact:

Romeo Matumba

Librarian: Marketing and Communication

Email:

MuvhulawaM@dut.ac.za



SCAN ME
TO
JOIN THE BOOK CLUB



DUT Librarians Continue to Fly the DUT Flag Higher in Scientific Knowledge Production

By Romeo Matumba

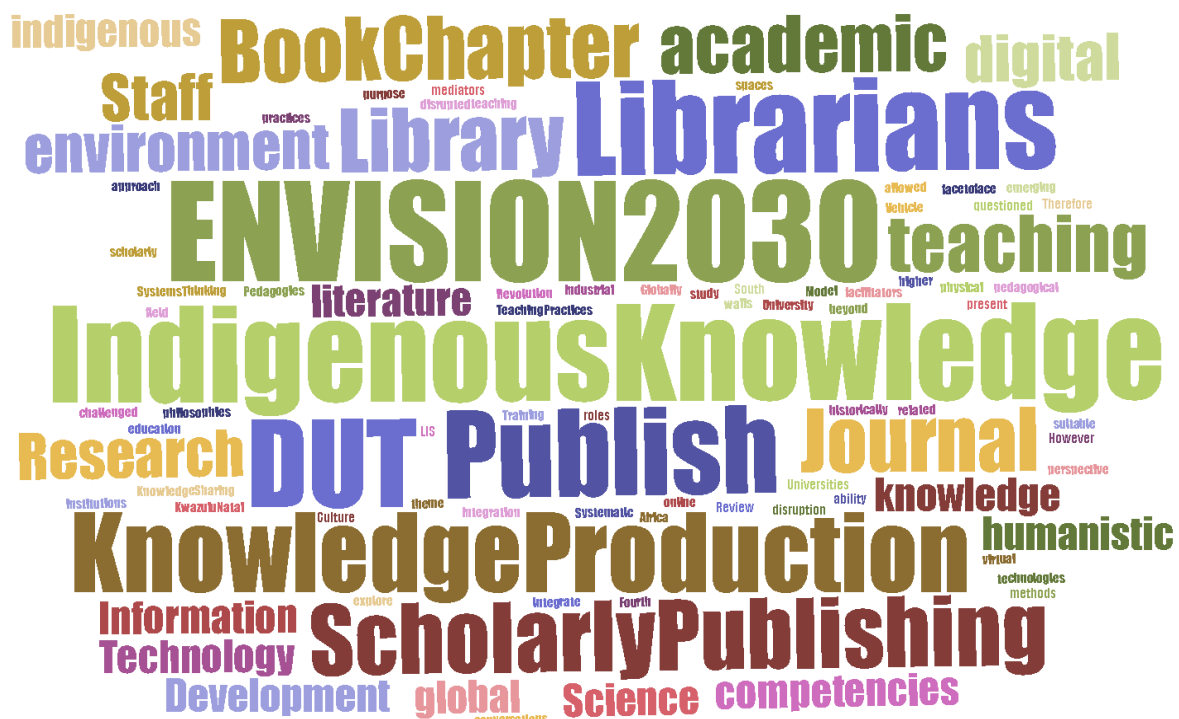
Since assuming the role of Library Services' Director in September 2021, Dr Malefetjane Benny Phaladi has articulated his vision of positioning library staff as global ambassadors of knowledge and information within scholarly communities.

Dr Phaladi emphasised that library staff can play an active role in contributing toward the advancement of scientific knowledge. As evidenced in the previous edition (January to June 2022), library staff have engaged in the development and creation of scientific knowledge. Under Dr Phaladi's leadership, the library staff has successfully authored about 16 publications. Additionally, a substantial number of papers have been presented at both national and international conferences.

These accomplishments indicate, the Library's commitment to aligning with DUT's core values and unwavering support for the realisation of DUT's ENVISION2030.



Pictured: Dr Malefetjane Phaladi



BOOK CHAPTER

Book Title: Digital Preservation and Documentation of Global Indigenous Knowledge Systems

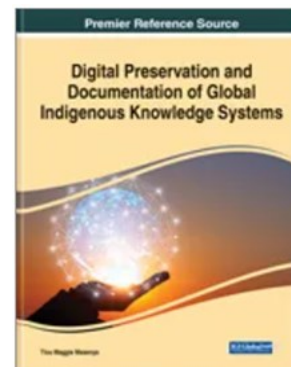
Chapter Title: Integration of Indigenous Knowledge Into Library and Information Science Teaching Practices: A Systematic Review of the Global Literature

Dr Mousin Omarsaib, Prof Nalindren Naicker and Dr Mogiveny Rajkoomar

Link: <https://www.igi-global.com/book/digital-preservation-documentation-global-indigenous/305792>

Abstract

Indigenous knowledge is an emerging theme in humanistic scholarly conversations. Therefore, the purpose of this study was to present a global perspective of teaching practices related to indigenous knowledge in the Library and Information Science (LIS) field as it lends itself to a humanistic approach. The aim was to identify how indigenous knowledge is integrated into the LIS curriculum. Preferred Reporting Items for Systematic Reviews and Meta-Analyses methodology was used to review the literature. Key findings revealed that integrated teaching practices and indigenous knowledge are still emerging topics at LIS schools. The study recommends academics from LIS schools earnestly contribute to global literature by sharing their knowledge on teaching practices related to indigenous knowledge. Globally, this would ensure LIS academics tread common ground in integrating indigenous knowledge into the curriculum by using appropriate teaching practices. Ultimately, leading to the development of future LIS graduates as custodians of indigenous knowledge in industry.



Omarsaib, M., Naicker, N. and Rajkoomar, M. 2023. Integration of Indigenous Knowledge Into Library and Information Science Teaching Practices: A Systematic Review of the Global Literature. *Digital Preservation and Documentation of Global Indigenous Knowledge Systems*: 303-321.

CONFERENCE PROCEEDING

Title: Building knowledge absorptive capacity in South African public companies through recruitment practices

Available: <https://doi.org/10.34190/eckm.24.2.1400>

Abstract

Most state-owned companies (SOCs) in South Africa are in a perpetual struggle to recruit human resources and replenish their intangible knowledge asset losses that are largely due to high employee turnover. The study is interdisciplinary in nature, presenting a strong link between recruitment practice, employee turnover, knowledge loss and knowledge absorptive capacity. The research project used a mixed methods exploratory sequential design by gathering in-depth qualitative data through interviews with 20 human resource managers in 9 SOC. Survey data was collected from a 25% response rate to the 585 distributed questionnaires. The survey instrument was tested for reliability with a Cronbach's alpha at 0.94. The qualitative data extracted through the interviews were analyzed thematically using Atlas.ti software, whilst the quantitative data were analysed using Statistical Analysis Software (SAS). The findings revealed that due to increased human resources mobility, human resource management (HRM) establishments in many SOC were in a perpetual struggle to fill vacancies in mission-critical areas. Knowledge-loss induced by human resource attrition was a serious challenge in most SOC. On a positive note, the study revealed that recruitment practices were knowledge-driven, largely because they supported SOC in the sourcing of the required company-specific human and knowledge resources, albeit some extant challenges. The study concluded that HRM recruitment practices build knowledge absorptive capacity in South African SOC.

Phaladi, M., 2023, September. Building knowledge absorptive capacity in South African public companies through recruitment practices. In *European Conference on Knowledge Management*, 24 (2): p1060-106. Available: <https://doi.org/10.34190/eckm.24.2.1400>

...Publications Recently Produced by DUT Library Staff Members:

THESIS

PhD in Library and Information Science
Department of Information Systems,
Durban University of Technology.

Dr Mousin Omarsaib



Title:

Development of a Training Model on Digital Pedagogies for Academic Librarians at Universities of Technology in South Africa

Link: <https://ir.dut.ac.za/handle/10321/4775>

Abstract:

Globally, the Fourth Industrial Revolution has disrupted teaching philosophies at higher education institutions. This disruption beyond physical walls into virtual spaces has allowed academic librarians to explore teaching roles as online mediators and facilitators in the digital environment. However, historically, literature has challenged the pedagogical competencies of academic librarians when teaching in a face-to-face environment. In recent years, the ability to integrate suitable technologies with teaching methods in a digital environment has further questioned the competencies of academic librarians.

Therefore, worldwide, the online teaching role of academic librarians is under the microscope. Thus, the objectives of this study were to ascertain, explore and establish the emerging role of academic librarians in relation to digital pedagogy and the online environment at UoTs in South Africa. Digital pedagogy can be defined as a process to effectively connect relevant pedagogical and technological knowledge to enhance teaching in multimodal environments. The Community of Inquiry (COI) and Technological Pedagogical Content Knowledge (TPACK) frameworks was used to probe the pedagogical and technological knowledge of academic librarians as teachers in the digital environment. A sequential explanatory mixed method design framed the research approach. During the quantitative first phase, a web-based exploratory survey was administered to academic librarians at UoTs in South Africa. The emerging themes from the web-based exploratory survey were used to design the interview schedule for the second qualitative phase. The results from both phases were analysed and interpreted to present the findings.

The results from the data collected were then triangulated with the theoretical frameworks and reviewed literature. The overall findings revealed academic librarians at UoTs in South Africa lacked digital pedagogies juxtaposing the digital environment. Consequently, academic librarians need to acquire pedagogical and digital skills when teaching in a digital environment. The study recommends systems, methods, and processes that the Library and The information Science sector can implement to ensure academic librarians gain the necessary expertise to teach in a digital environment. Ultimately, the study proposes a design of an online training model on digital pedagogies for academic librarians at UoTs in South Africa.

Omarsaib, M. 2023. Development of a training model on digital pedagogies for academic librarians at University of Technology in South Africa. PhD in Library and Information Science. Durban University of Technology. Available: https://openscholar.dut.ac.za/bitstream/10321/4775/3/Omarsaib_M_2023.pdf

...Publications Recently Produced by DUT Library Staff Members:

JOURNAL ARTICLE

Dr Patrick Mbongwa Mhlongo and Dr Robert Dumisani Zondo

Journal Title:

The Seybold report



Article Title:

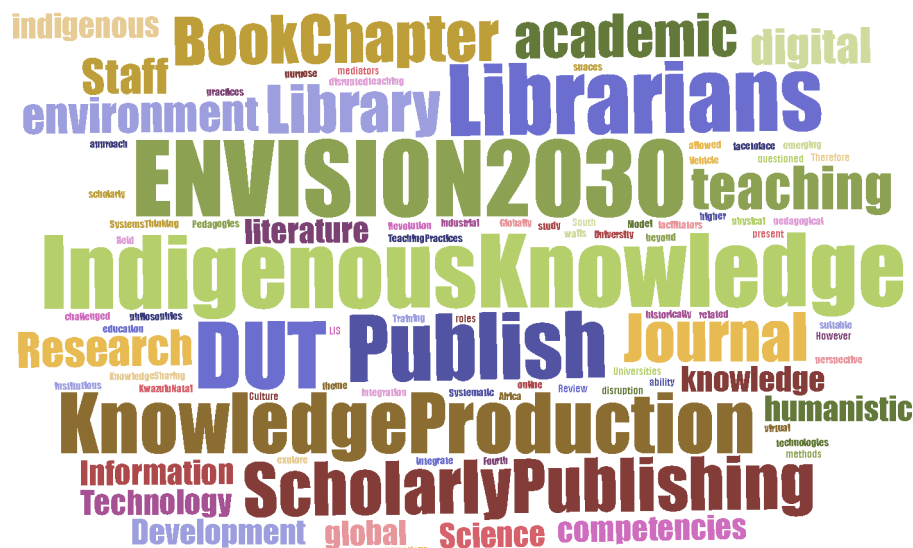
Systems Thinking: a Vehicle for the Development of Knowledge-Sharing Culture in the University of Technology in Kwazulu-Natal

Link: [The Seybold Report](#)

Abstract:

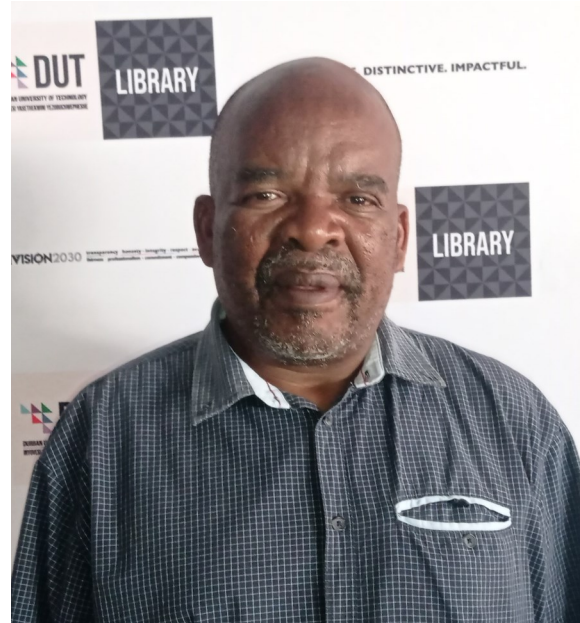
Knowledge is a fundamental source of competitive advantage for both public and private organisations. This includes higher education institutions as they are under constant pressure to meet the needs of their stakeholders. It is thus critical for such organisations to create conducive environments for knowledge-sharing across functional boundaries. Hence, the purpose of this paper is to examine the significant of systems thinking for the development of knowledge-sharing culture in Universities of Technology (UoTs). The study was qualitative in design. Data was collected, through face-to-face interviews, from employees of UoTs in KwaZulu-Natal (in South Africa). Participants were purposively selected. Thematic analysis was used to analyze data. Hence, study findings indicate that systems thinking serves as a catalyst for knowledge-sharing in UoTs. This suggests that systems thinking plays a key role in creating a conducive environment for knowledge-sharing across the organisation and beyond functional boundaries. Given the need for UoTs to remain competitive, a strong culture of knowledge-sharing across functional boundaries is critical. The original value of this paper is in its approach in uncovering the strengths and weaknesses of systems thinking for the development of knowledge-sharing culture in the UoTs in KwaZulu-Natal. Keywords: Functional silos, KwaZulu-Natal, Knowledge-sharing, Systems thinking, Universities of Technology.

Mhlongo, P.M. and Zondo, R.W.D. 2023. Systems thinking : a vehicle for the development of knowledge-sharing culture in the University of Technology in KwaZulu-Natal. *The Seybold Report*. 18(5): 2550-2564. Available: <https://hdl.handle.net/10321/4809>



Publications Co-authored by Dr Chisita (2023)

Dr Collence Takaingehamo Chisita
Senior Lecturer:
Department of Information Systems
(LIS Programme)



Books and Book Chapters

- ◆ Chisita, C. T. and Kaddu, S. 2023. Turbulences in Repackaging Traditional Knowledge in an Era of Sovereignty: Case of Uganda and Zimbabwe. In: Masenya, T. M. ed. *Digital Preservation and Documentation of Global Indigenous Knowledge Systems*. IGI Global, 196-218.
- ◆ Chikonzo, A. C., Muziringa, M. C. and Takaingehamo, C. 2023. 4 Redefining Academic Library Services During the COVID-19 Pandemic: A View from Zimbabwe. In: *Information Services for a Sustainable Society: Current Developments in an Era of Information Disorder*. 64-78.

Journal Article

- ◆ Durodolu, O. O., Enakrire, R., Collence, C. O. and Tsabedze, V. W. 2023. Coronavirus Pandemic Open Distance E-Learning (ODEL) as an Alternative Strategy for Higher Educational Institutions. *International Journal of e-Collaboration (IJeC)* 19(1): 1-10. Available: <https://www.igi-global.com/article/coronavirus-pandemic-open-distance-e-learning-odel-as-an-alternative-strategy-for-higher-educational-institutions/315785>
- ◆ Khomo, M.P., Naicker, N., Chisita, C.T. and Rajkoomar, M. (2023), "Factors contributing to the successful development and use of mobile digital libraries: a systematic literature review", *Digital Library Perspectives*, Vol. 39 No. 3, pp. 353-370. <https://doi.org/10.1108/DLP-08-2022-0062>

Conference Proceedings

- ◆ Aroba, O.J., Chisita, C.T., Buthelezi, N. & Mthethwa, N. 2023. Higher Education Enterprise. Resource Planning System Transformation of Supply Chain Management Processes. In: *International Congress on Information and Communication Technology*, p 415-424. Singapore: Springer Nature Singapore. Available: https://doi.org/10.1007/978-981-99-3243-6_33
- ◆ Zimu-Biyela, A.N. & Chisita, C.T. 2023. Why decolonization and re-Africanisation of librarianship is not an option but a necessity for Africa? <http://repository.ifla.org/bitstream/123456789/2787/1/150-zimu-biyela-en.pdf>

SMART LIBRARIES, SMART PEOPLE!

“The Education Corner”

Congratulations to Dr Mousin Omarsaib

Congratulations to Dr Mousin Omarsaib for obtaining his Doctor of Philosophy in Library and Information Studies at DUT. Before completing this milestone qualification, Dr Omarsaib also managed to publish in reputable publications, including two journal articles and a book chapter. He has served as another perfect example of where the library is headed in terms of creating more PhDs, contributing to scientific knowledge production and providing Postgraduate supervision support. Dr Omarsaib is also one of the library staff members serving as guest lecturers in the Library and Information Studies programme.



SMART LIBRARIES, SMART PEOPLE!

Mr Nkululeko Mpungose

Assistant Librarian, Brickfield Campus Library

Mr Mpungose completed his Degree in Library and Information Science from UNISA. He graduated in June 2023.

Congratulations!!



Participation in a Global Conversation

By David Thomas

The 43rd International Association of University Libraries (IATUL) conference 2023 was held in the United Arab Emirates from 13-16 March 2023. The DUT Library is an institutional member of the association.

The conference facilitates opportunities to learn, share and connect with academics and practitioners from University Libraries from around the world. Mr David Thomas, the Manager for Academic Services at DUT Library serves on the IATUL Special Interest Group for Information Literacy. At the recent conference, he collaborated with other members of the Interest group; Vicky Grant; [University of Sheffield, UK] and Alanna Ross [American University of Sharjah, UAE] in presenting a paper entitled 'Information, digital and media literacy for active global citizenship: the liberating information literacy project'.



The joint paper will feature in the conference proceedings. The interest group are currently working on a project called 'Liberating Information Literacy', wherein they envisage developing an Open Educational Resource (OER) to share perspectives and practices toward decolonising IL.

Benchmarking Exercise



The library hosted Ms Patience Chibanda, Director of Library Services, Midlands State University Library, for a period of two weeks. Her visit allowed both DUT and the State University Library management to continue fostering international cooperation and ideas exchange.

She visited DUT's site libraries to learn more about the processes and operations of the various library sections. This exercise allowed the library management to also learn about the Midlands State University Library's operations and different ideas for improving library services.

SMART LIBRARIES, SMART PEOPLE!



Library and Information Association of South Africa

Join Your Professional Body!

Persons who work in the Library and/or Information Services Sector and who care about their profession and careers: Join your professional body and thus have a say in how your profession is shaped and developed.

Who can apply for membership?

Any individual or institution with an interest in the library and/or information services sector may join LIASA.

What are the membership categories and the fees per category?

There are two main categories of membership: Individual and Institutional membership.

Individual membership is for a person who obtains membership in their personal capacity. Individual membership fees for 2023 is R720

Individual members who are full-time undergraduate students, interns, unemployed, retired or who volunteer their services at a LIS related institution qualify for a discounted rate, which is R310 for 2023. Proof of status is required.

Institutions, vendors and organisations are eligible for Institutional membership. Benefits for this category are awarded to the institution and not to any individual staff members.

Visit LIASA website for more information about membership and other benefits!

<https://www.liasa.org.za>



Some of the benefits include:

- ⇒ LIASA is the SAQA accredited Professional Body for the LIS sector in South Africa and therefore, upon application and meeting the requirements, LIASA can confer a designation.
- ⇒ Regular communication via the mailing list LIASA Online.
- ⇒ Four issues of LIASA-in-Touch, our information-filled magazine for the LIS professional; paid-up members have access to the electronic version, even before the printed copy is posted (when possible) to the members and stakeholders.
- ⇒ Access to the South African Journal for Libraries and Information Science, the academic and accredited professional journal.
- ⇒ Discounted rates for meetings, seminars.
- ⇒ Discounted rates for training sessions, courses and workshops.
- ⇒ Subscription to the LIASA Online Career Centre to receive emailed notifications immediately once a vacancy has been added.
- ⇒ Eligibility for the various prestigious LIASA awards.
- ⇒ Eligibility for grants, scholarships or other financial support opportunities when available.
- ⇒ Eligibility to attend the IFLA Conference at the IFLA membership rate.
- ⇒ Membership of your local branch and access to all its activities at discounted rates.
- ⇒ Membership of two Interest Groups of your choice and access to its activities.
- ⇒ Opportunity to develop your leadership and professional skills, learning best practice from others.
- ⇒ Networking, and more networking!