

International Open-Access Week

The DUT Library commemorated International Open-Access (OA) Week from 23 to 28 October 2023. Activities during this week included a public lecture, colourful and creative displays, informative posters, demonstrations of open resources and the promotion of existing transformational agreements. Some of the objectives of celebrating OA Week include endeavouring to promote access to information and knowledge, advocating for equity and inclusivity, advancing open scholarship, educating the community, supporting academic freedom and encouraging open publishing practices amongst researchers, authors communities and publishers.

OA Week Public Lecture

The OA Week public lecture was held on MS Teams and facilitated by Mr Romeo Matumba, DUT's Marketing and Communication Librarian, as the programme director. The DUT's Director of Library Services, Dr Malefetjane Phaladi delivered the opening remarks as well as introduced the guest speaker, Ms Ellen Tise, Senior Director: Library and Information Services, Stellenbosch University.

The theme for 2023 Open Access Week was "Community Over Commercialization". Ms Tise, who is well renowned in the LIS field, highlighted in her lecture, key insights from the 16th Berlin Open-Access Conference, "advancing open access globally and locally". Other important aspects covered in the lecture, included the issue of Open Science in South Africa, the progress made on transformational agreements through SANLiC, as well as notes and suggestions on the way forward in supporting this global movement.

"The open-access movement is for all to participate as more people start moving towards open science and open access, more and more people will have access to the much-needed research information and resources. Even the best universities in the world cannot access everything they need, and the more of us move toward this direction, the better for our communities", said Ms Tise. She further highlighted that open science, allows the community to benefit from current and updated scientific findings and in turn also increases the efficiency and quality

By Romeo Matumba



Pictured: Ms Ellen Tise

of research as well as encouraging innovation and collaboration amongst community members and researchers.

This event was well attended by DUT students, staff members as well as representatives from other institutions including, Mangosuthu University of Technology, Stellenbosch University, Inscape (Eduvos) Wits University, University of Mpumalanga, University of Venda, University of Western Cape, Vaal University, University of North-West, Varsity College, University of Limpopo, University of Kwazulu-Natal, TUT, University of Zululand and UNISA.



Library TECH Week

By Romeo Matumba

The Durban University of Technology (DUT) Library is dedicated to enhancing the library user's experience by offering state-of-the-art technologies in both the physical and virtual library environments.

Library TECH Week is an annual event, designed to showcase and promote innovative library technologies utilised by DUT staff and students. This year's TECH Week was held from 24 to 28 July 2023.

Activities during this week included demonstrations on the use of the technological services provided by the library, including ENDNOTE installation, using OneDrive, connecting mobile devices to the Wi-Fi, setup of MFA (Multi-Factor Authentication) system for remote login, and accessing the PressReader database, which allows users to read newspapers and magazines online.

In addition, a library Makerspace Open Day was held at the Indumiso Campus Library in Pietermaritzburg where students were introduced to some of the cutting-edge technologies in the makerspace, such as a mobile drone, 3D printers and 3D scanners.

DEMONSTRATIONS INCLUDED:

Self-Check in System

EndNote; PressReader

MFA (Remote Access)

3D Printing/Scanning

Makerspace Technology

Pictured below from left:

Rudi Strauss, Prashanth Sivsaran, Thanda Zungu and Ayanda Thwala



Library TECH Week

Self-Check System Launch

A highlight of TECH week was the launch of the library's self-check service at the BM Patel Library, ML Sultan campus. Self-check service units, which are supported by Radio Frequency Identification (RFID) technology allows users to borrow and return books independently while endeavouring to reduce long queues at the Circulation Desks. The launch was attended by students, academics, and administrative staff from various departments, along with representatives from Universal Knowledge Systems (UKS), the supplier of the Self Check units. Mr Mohamed Ismail from UKS delivered an informative talk, highlighting benefits of utilising self-check services in libraries.

As part of the programme, a brief background on the significance of TECH Week was delivered by Mr Sagren Moodley, DUT's Manager of Information Systems and Resources. The popular KwaZulu-Natal comedian, Moemish and DUT library book club member, Junior Mhlungu, entertained the audience with comedy and poetry.

Dr Malefetjane Benny Phaladi, Director: Library Services, delivered an insightful speech on SMART library principles, and the DUT library's strategies to develop smart spaces and smart technologies to deliver smart user-focused services in the digital era. He shared the DUT Library's recently adopted slogan, "Smart Library for the Smart People Using Smart Technology to Provide Smart Services, Spaces and Resources". The library is promoting this slogan to advance the Fourth Industrial Revolution (4IR) technologies. According to Dr Phaladi, these technologies play a pivotal role in redefining and revolutionising traditional libraries into intelligent, technologically advanced smart libraries.

"DUT Library is continuously advancing its digital transformation journey, strategically investing in smart technologies to evolve into a smart fit-for-purpose and intelligent library. Through the adoption of transformative technologies, we are dedicated to transforming our libraries into smart DUT libraries," added Dr Phaladi.

During his closing speech, Mr. Siza Radebe, Manager of the Campus Library and Sites, expressed gratitude to the attendees for their presence at the event and their enthusiastic involvement in its various activities. He also extended thanks to the library management, program director, library partners, library IT department, and the marketing working group for their dedicated efforts in coordinating a highly successful TECH week.

Pictured: Self-Check Launch at the BM Patel Library



IFLA Participation and Activities

By Romeo Matumba

IFLA PressReader International Marketing Award

- ⇒ The IFLA section of Management and Marketing was delighted to launch the International Library Marketing Award to all libraries globally, by resuming its partnership with award sponsor, PressReader.
- ⇒ The award is presented to the library that demonstrates exceptional marketing activities to increase awareness and usage of their offerings or services, through creative, results-oriented marketing projects or campaigns.
- ⇒ The DUT's marketing and communication librarian, Mr Romeo Matumba, was nominated to serve as one of the-judges for this international marketing award. Mr Matumba was also tasked to share this call with library professional bodies in Africa, especially countries in the SADC region. Further responsibilities includes monitoring submissions and attending to queries from participating institutions.
- ⇒ Unfortunately, the Durban University of Technology could not participate in this competition due to its member being part of the panel of judges.



IFLA Section
Management and Marketing



IFLA PressReader International Marketing Award

Submissions Due
20 February 2024



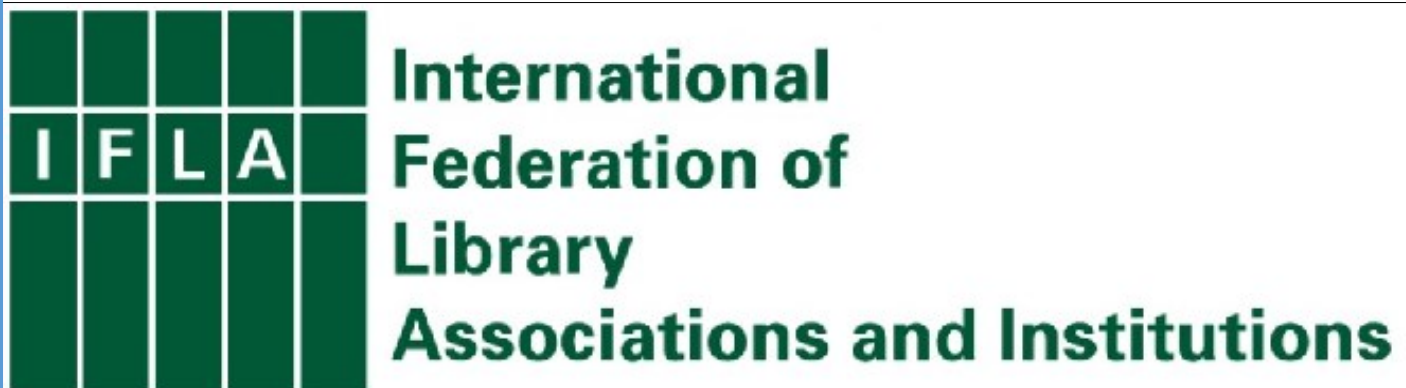
More info:

<https://iflapressreader2024.org>

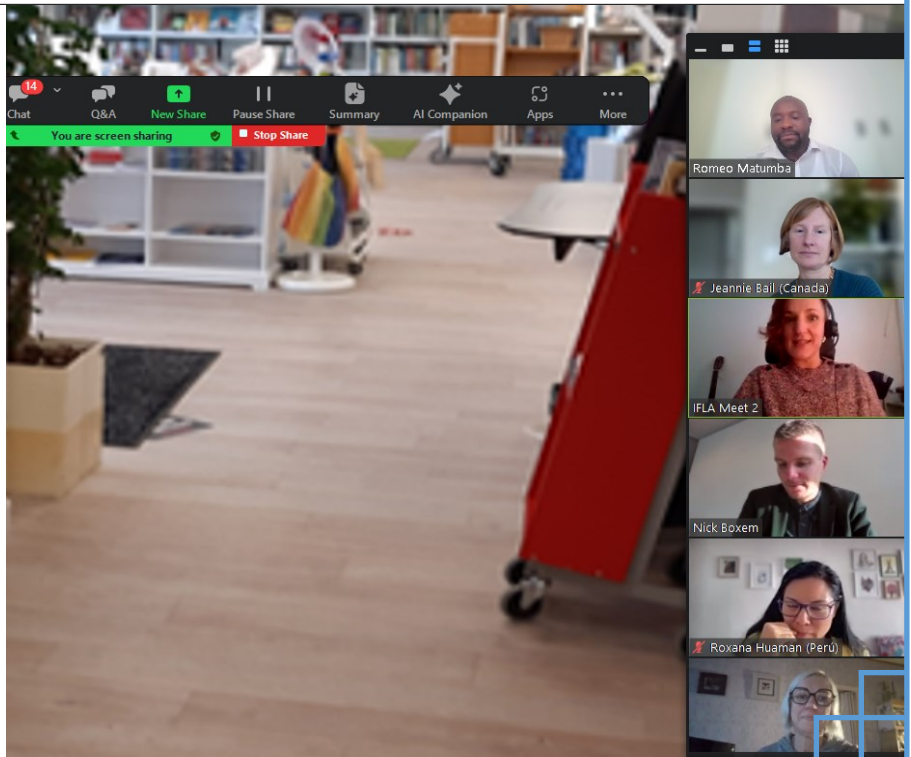
IFLA Participation and Activities

Management and Marketing Standing Committee's 25th Anniversary

- ⇒ The IFLA Management and Marketing (M&M) standing committee celebrated its 25th Anniversary in 2023. A special working group, that included the DUT's marketing and communication librarian was designated to arrange activities for this event.
- ⇒ The role of the working group included conducting interviews with some of the co-founders of the standing committee. The Co-founders of the M&M were interviewed to provide insight into their roles, featuring highlights and experiences during their time as members of the standing committee.
- ⇒ All interviews were recorded and featured on a podcast series available on YouTube.



**“Smart Libraries,
Smart People”**



Transformational Agreements

By Romeo Matumba

Transformational agreements (TAs), also known as Read and Publish agreements, are contracts negotiated between institutions, publishers or consortiums, that allow research work to be available on open-access platforms. It allows authors at DUT to publish approved articles in open-access platforms without having to personally fund the cost of article processing charges (APCs).

During the OA Week, various activities were planned to raise awareness around the transformational agreements. Special posters were designed, incorporating relevant links and contact persons and shared on library TV screens, social media pages and notice boards.

As part of the event, Librarians wore orange T-shirts while distributing sweets and promotional items to library users.

Benefits of OA

- ❖ Increased Accessibility
- ❖ Faster Dissemination
- ❖ Citation and Impact
- ❖ Public Benefit
- ❖ Collaborations

For more details on TAs visit the link below:

<https://libguides.dut.ac.za/openpublishing>

SUPPORT THE OPEN ACCESS MOVEMENT, OPEN ACCESS IS THE FUTURE!!



OPEN ACCESS:

*Publish in these journals for **FREE**, Mahala!*

For more info, contact Rajen Eswarlal at: eswarlajr@dut.ac.za [Transformational Agreements]

PUBLISHER	AGREEMENT PERIOD	NO. OF JOURNAL TITLES THAT ARE ELIGIBLE PER PUBLISHER	2023: NO. OF ARTICLES THAT CAN BE PUBLISHED FREE OF APCs
ACM Open	2021- 2023	55 Full journal list	Uncapped
Emerald	2022 -2024	310 Full journal list	140 (first come, first served basis across all participating institutions)
Wiley	2022 - 2025	1681 Full journal list	Unlimited
Springer Nature	2023 - 2025	2360 Full journal list	995 (first come, first served basis across all participating institutions)
Elsevier (ScienceDirect)	2023 - 2025	1820 Full journal list	2021 (first come, first served basis across all participating institutions)

ENVISION2030 transparency • honesty • integrity • respect • accountability
fairness • professionalism • commitment • compassion • excellence
CREATIVE. DISTINCTIVE. IMPACTFUL.

Copyright Services

Copyright plays a crucial role in the world of publishing, for authors to be incentivized. Publishers are certified to act on behalf of an author through a copyright transfer or exclusive licence to copy, publish and adapt work, whilst defending their integrity.

By Dr Ramika Bansi

Have you considered copyright in an open-access world? Does it make a difference?

To all intent, open access should not affect usage, however, there is a common misconception that open access articles are not governed by copyright

FACTS: Open-access publishing authors have three choices: i) retain copyright, ii) share it, or iii) transfer it.

The essential principle of the Open Access (OA) movement is that knowledge derived from Publicly Funded R&D should be freely accessible.

Free is Great, Open Access is Even Greater

Open access, in contrast to free access, provides instant and unrestricted availability, distribution, and reuse of information without charge. With advancements in technology and shifts in our learning environment, from Library Management Systems (LMS) to e-reserves, the way information is shared is evolving. It is crucial for us to understand key considerations regarding the utilization of copyrighted content in academic settings. This will ensure that publicly funded research is made available in a manner that is open, inclusive, developmental and sustainable.



Barriers to Open Access (OA) include:

- ⇒ Associated costs
- ⇒ Lack of awareness
- ⇒ Citation-driven system
- ⇒ Copyright and plagiarism

Contact:

Dr Ramika Bansi, Copyright Specialist

Email:

copyright@dut.ac.za

Office:

BM Patel Library, Ground Floor, ML Sultan Campus

Office Hours:

Monday to Friday: 07:30– 16:00



Library Research Colloquium

By Romeo Matumba

The Durban University of Technology (DUT) Library hosted its' second Research Colloquium on Friday 3 November 2023 at the BM Patel Library. This exciting event was a hybrid event, with participants attending physically and virtually via MS Teams.

This programme is intended to encourage library staff to contribute to the production of scientific knowledge-in conferences and research colloquiums. It also facilitates discussions and feedback among library staff, promoting the growth and refinement of innovative concepts integral to their presentations. In his welcome and opening remarks, Mr. David Thomas, Manager of Academic Services, highlighted the significance and extensive influence of the colloquium in creating an impact, that extends beyond the boundaries of DUT. He also conveyed his appreciation to all the presenters and mentors for their commitment and dedication to this initiative.

The presentations were classified into two distinct categories: "Lightning Talks" and "Conference Stream." The Lightning Talks encompassed four distinct segments, each focusing on "Space and Capacity Development," "Instructional Programmes," "Library Resources" and "Information Technology." The Lightning Talk segment featured a total of 11 presentations, and the Conference Stream consisted of 5 paper presenta-

tions. The Library Director, Dr Malefetjane Phaladi responded positively, offering feedback and suggestions to all presenters as well as encouraging more staff members to engage in the programme.

"By hosting this colloquium, we demonstrate our commitment as leaders to align the minds and hearts of smart library professionals with some of the ENVISION2030 strategic objectives. The initiative is beginning to bear fruit. During this year alone, four of our staff members presented papers at international conferences (ECIL2023, ECKM2023 & IATUL2023), and two at the recent LIASA Conference. That is transformational, visionary, smart, and knowledge-based leadership in action," added Dr Phaladi.

In his vote of Thanks, Mr Ayanda Twala, a member of the Staff Training and Development Working Group, acknowledged the contributions of all staff and participants (presenters, mentors and organizers).



Pictured: Some of the library staff who presented at the Library Research Colloquium



Book Club Roadshow

“Readers are Leaders”

Local artist, actor and
song writer,
Nomakhosini
entertaining the crowd
outside the BM Patel Library.



Durban Book Club Roadshow

Students organised a road show
to increase membership. Over 150
new members joined the club.



Reading Corner: Cultivating the Culture of Reading & Writing

As part of our efforts to encourage a culture of reading on campus, DUT Library has book clubs in Durban and Midlands sites. To become a member, please complete the online membership form here:

<https://library.dut.ac.za/services/book-club>

OR

Scan the QR Code on the left

Alternatively, you may also visit any of our site libraries to complete a membership form. It is FREE to join. Events such as book launches, key-note speakers, debates, author discussions, poetry and fun competitions will be hosted by DUT Libraries to encourage this initiative.

For more details, contact:

Romeo Matumba

Librarian: Marketing and Communication

Email:

MuvhulawaM@dut.ac.za



SCAN ME
TO
JOIN THE BOOK CLUB



Mobility Programme to University of Huelva

Mr Sagren Moodley, Manager: Library Information Resources and Systems, visited the University of Huelva in Spain in June 2023, as part of a mobility programme facilitated by the International Office.

By Sagren Moodley

The programme which ran from the 19 to 23 June 2023 was also attended by four (4) other DUT staff, three academics and one support staff. Each of the DUT staff attended a facilitated programme as well as discipline-specific activities that were pre-arranged with counterparts at the University of Huelva.

The daily cultural programme included Spanish language and dancing classes and many opportunities to network with participants from other countries that attended. Mr Moodley was fortunate to have multiple engagements with library staff that allowed him to learn about the library and share information about DUT and its many successes .

**“Smart Libraries,
Smart People”**

Benchmarking Exercise

Pictured: Huelva University Library



International Benchmarking

By Romeo Matumba

The DUT Library hosted Dr Aubrey Chaputula from Mzuzu University in Malawi in September 2023. Dr Chaputula is a Technical Librarian and a specialist in Knowledge Management. The purpose of his visit was to benchmark and share his knowledge with the library staff at DUT.

During his week-long visit, he also delivered a lecture with library staff members focusing on knowledge management. As part of this exercise, staff members from various sections of the library were invited to spend some time with Dr Chaputula to share their workflow and daily responsibilities.

Top picture: Mr Nhlanhla Nhleko, Mr Siza Radebe, Dr Aubrey Chaputula, Dr Malefetjane Phaladi, Mr David Thomas and Mr Sagren Moodley
Below Picture: Dr Chaputula with library staff members who attended his lecture on Knowledge Management (KM)



DUT Library Staff Contributes to National & International Conferences and Publications

By Romeo Matumba

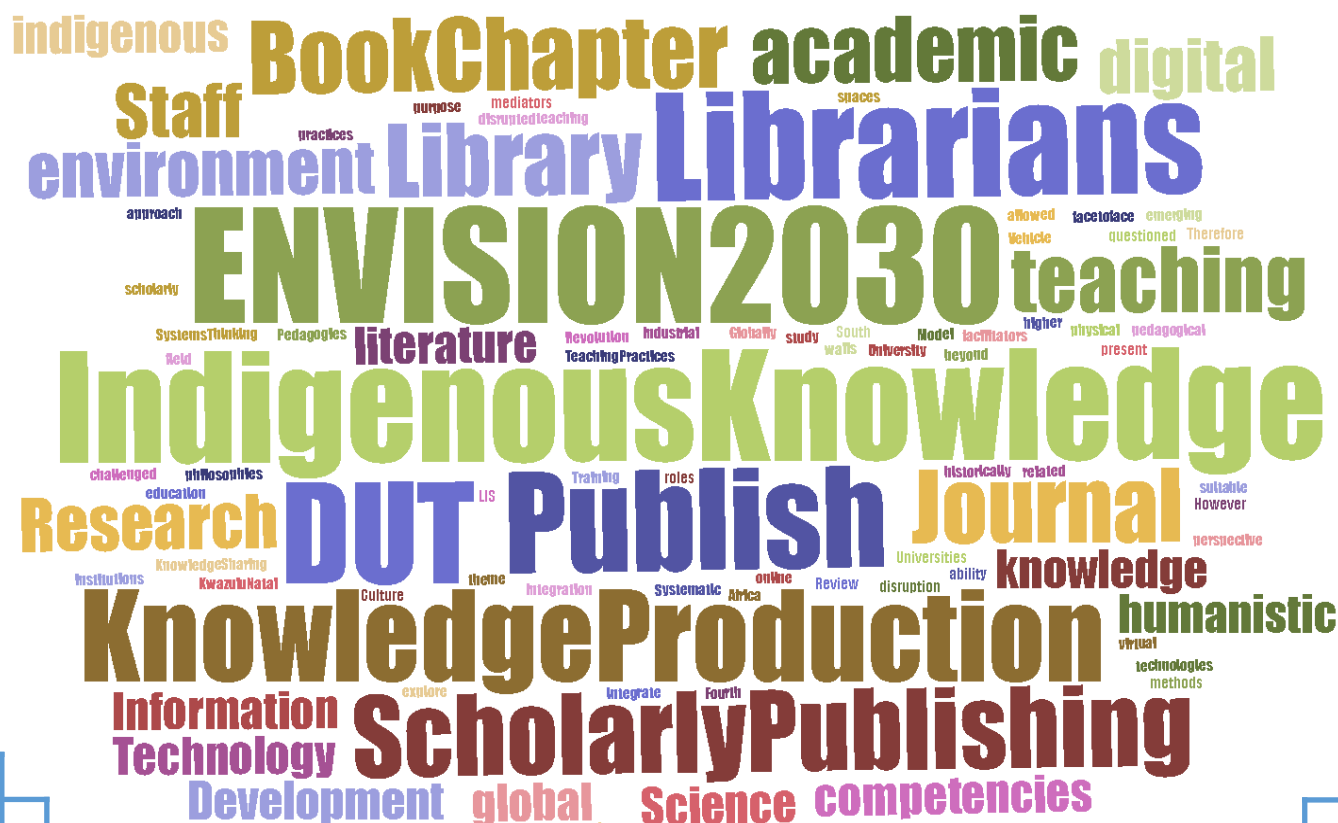
Since assuming the position of Director of Library Services in September 2021, Dr. Malefetjane Benny Phaladi has communicated his vision of positioning library staff as global ambassadors of knowledge and information within scholarly communities.

Dr. Phaladi has underscored the active role that library staff can play in contributing to the advancement of scientific knowledge. This commitment is evident in the previous edition (January to June 2023), where library staff actively participated in the development and creation of scientific knowledge.

Under Dr. Phaladi's leadership, the library staff has achieved notable success, having authored over 20 publications within a period of 2 years. Moreover, a significant number of papers have been presented at both national and international conferences. These achievements reflect the library's dedication to aligning with DUT's core values and unwavering support for the realisation of DUT's ENVISION2030.



Pictured: Dr Malefetjane Phaladi



PATRICIA NONSIKELELO BADENHORST

JOURNAL ARTICLE

Badenhorst, P. and Raju, J. (2023) 'Research Data Management Competencies for Academic Libraries: Perspectives from Two Universities in South Africa', *African Journal of Library, Archives & Information Science*, 33(2), pp. 215–229. doi:10.4314/ajlais.v33i2.7.

Abstract

The rapid pace of technological change has significantly transformed the librarianship profession, impacting the required competencies for professionals working in library and information services (LIS). As new roles emerge within academic libraries, librarians need to assess their current knowledge and skills as well as identify additional knowledge and skills needed to adapt to evolving roles and responsibilities. This paper reports findings of a study conducted at two university libraries in South Africa. The objective of the study was to identify the competencies necessary for academic librarians in providing research data management services (RDM). While previous studies have explored the knowledge and skills required for academic librarians in Southern Africa and globally, there is a research gap concerning the specific competencies necessary for RDM. This study employed semi-structured interviews with librarians from two selected university libraries, using purposive sampling. The research also included document reviews and content analysis of relevant academic library job advertisements. The study's findings highlight key competencies such as information and data management practices, repository management, data curation, data collection management, understanding funders' policies, research methods and processes, as well as ICT and digitization skills. The findings also highlight the importance of robust training and self-development through online courses, webinars, and freely available materials as strategies to support RDM

Link: <https://www.ajol.info/index.php/ajlais/article/view/257286>

PATRICIA NONSIKELELO BADENHORST & NONTUTUZELO SOGONI

CONFERENCE PROCEEDINGS

Durban University of Technology Student Experiences with Information Literacy Through Game-Based Learning, 9th October 2023, *European Conference on Information Literacy (ECIL)*

Abstract

The Durban University of Technology has been exploring new ways of teaching information literacy. Students' learning preferences have evolved; thus, it is critical to experiment with new teaching strategies to stay current and hold their interest. Research shows that for many students, a didactic approach to teaching information literacy can be extremely boring and ineffective. By introducing educational games with predetermined learning objectives into the information literacy curriculum, game-based learning might be the answer. Wilson et al. (2017) state that the effectiveness of games in teaching and learning has been thoroughly proven in educational studies. The use of games as a medium for learning is not a new concept. Games can benefit the learning process regardless of their complexity or whether they incorporate technology. Today's students have grown up playing computer and video games, which has influenced how they receive information and learn (Aziz et al. 2018). Games-based learning can help to speed up knowledge transfer and application for students to actively participate in class activities alongside their peers, which benefits their ability to learn new material. Games can be used to uncover learning gaps in students and to promote engagement without concern about criticism (Chesley & Anantachai, 2019). The objective of this paper was to identify the effectiveness of game-based learning whilst adding value to the student learning experience. The ADDIE model guided the design and development of the game. This model consists of five phases: Analysis, Design, Development, Implementation, and Evaluation. To design the game the learning objectives were used as a guideline. The game was designed for students to complete within the time limit and to make them feel proud of finding solutions. During pre and post-game conversations, the learning outcomes were clarified and reinforced. Semi-structured interviews and focus groups were used to collect data and measure the effectiveness of game-based learning. This paper investigates students' experiences with information literacy through game-based learning.

Link: <https://shorturl.at/dIV79>

MUVHULAWA ROMEO MATUMBA

JOURNAL ARTICLE

Matumba, M. and Rajkoomar, M. (2024), "Academic librarians' perceptions of mobile technology's usefulness in library service delivery at universities of technology in South Africa", *Digital Library Perspectives*, Vol. ahead-of-print No. ahead-of-print.

Abstract:

Purpose: Globally, mobile technology is a significant factor influencing how libraries are changing the ways of delivering services to today's users. This paper aims to explore academic librarians' perceptions of the usefulness of mobile technology in delivering library services and the efforts required for its successful adoption.

Design/methodology/approach: The study was conducted within an interpretive paradigm. The research objectives were underpinned by the unified theory of acceptance and use of technology as a theoretical framework. Data were collected through semi-structured interviews and analyses using NVIVO for thematic analysis.

Findings: Results show that, in general, academic librarians support the use of mobile technology to provide services such as access to eBooks and Journals, Online Public Access Catalogue, Bookmyne application, information literacy consultations and training. Library managers, fellow librarians and users were identified as encouraging the adoption of mobile technology to enhance library services. The paper further confirms that the successful adoption of mobile technology requires some effort. However, due to some of the challenges presented in the study, a majority of respondents felt that their libraries are not yet ready to fully embrace mobile technology the way it is envisioned in today's world.

Practical implications: The study endeavours to address the divergence between students and academic librarians' viewpoints regarding the application of mobile technology in the provision of library services.

Originality/value : This paper highlights numerous ways that academic librarians could adopt and embrace mobile technology, which can benefit both academic libraries and other institutions of higher learning. The knowledge presented in this paper could assist academic librarians in assessing their institutions' vulnerabilities, challenges and strengths in using mobile technologies to provide library services.

Link:

<https://doi.org/10.1108/DLP-08-2023-0072>

CONFERENCE PAPER

Academic Librarians' Perceptions of Mobile Technology's Usefulness in Library Service Delivery at Universities of Technology in South Africa, LIASA Conference 7 –10 October 2023, Cape Town,

“Smart Libraries, Smart People”

DR MOUSIN OMARSAIB

JOURNAL ARTICLE

Omarsaib, M. 2023. Exploring first-year engineering students' perceptions of the engineering librarian as an IL instructor in multimodal teaching and learning environments. *Digital Library Perspectives*, 1-18.

Abstract

Purpose – This study aims to explore first-year engineering students' perceptions of the engineering librarian as an instructor in multimodal environments related to Information Literacy (IL) topics, teaching strategy, content evaluation, organising, planning and support.

Design/methodology/approach – A quantitative approach was used through a survey instrument based on an online questionnaire. Questions were adopted and modified from a lecturer evaluation survey. A simple random sampling technique was used to collect data from first-year cohorts of engineering students in 2020 and 2022.

Findings – Respondents perception of the engineering librarian as an instructor in multimodal learning environment was good. Findings revealed students' learning experiences were aligned with IL instruction even though the environment changed from blended to online. However, an emerging theme that continuously appeared was a lack of access to technology.

Practical implications – These findings may help in developing and strengthening the teaching identity of academic librarians as instructors in multimodal learning environments.

Originality/value – To the best of the author's knowledge, this study is novel in that it evaluates the teaching abilities of an academic librarian in multimodal environments through the lens of students.

Link: <https://doi.org/10.1108/DLP-08-2023-0069>

BOOK CHAPTER

Omarsaib, M., Naicker, N. and Rajkoomar, M. 2023. Integration of Indigenous Knowledge Into Library and Information Science Teaching Practices: A Systematic Review of the Global Literature. In: Masenya, T. M. ed. *Digital Preservation and Documentation of Global Indigenous Knowledge Systems*. Hershey, PA, USA: IGI Global, 303-321. Available:

Abstract:

Indigenous knowledge is an emerging theme in humanistic scholarly conversations. Therefore, the purpose of this study was to present a global perspective of teaching practices related to indigenous knowledge in the Library and Information Science (LIS) field as it lends itself to a humanistic approach. The aim was to identify how indigenous knowledge is integrated into the LIS curriculum. Preferred Reporting Items for Systematic Reviews and Meta-Analyses methodology was used to review the literature. Key findings revealed that integrated teaching practices and indigenous knowledge are still emerging topics at LIS schools. The study recommends academics from LIS schools earnestly contribute to global literature by sharing their knowledge on teaching practices 'vis-a-vis' indigenous knowledge. Globally, this would ensure LIS academics tread common ground in integrating indigenous knowledge into the curriculum by using appropriate teaching practices. Ultimately, developing future LIS graduates as custodians of indigenous knowledge in industry.

Link:

<https://www.igi-global.com/chapter/integration-of-indigenous-knowledge-into-library-and-information-science-teaching-practices/327940>

"Smart Libraries, Smart People"

DR PATRICK MBONGWA MHLONGO

JOURNAL ARTICLE

Mhlongo, P.M. and Zondo, R.W.D., 2023. Systems thinking: a vehicle for the development of knowledge-sharing culture in the University of Technology in KwaZulu-Natal. *The Seybold Report*; Vol. 18, Issue 05.

Abstract:

Knowledge is a fundamental source of competitive advantage for both public and private organisations. This includes higher education institutions as they are under constant pressure to meet the needs of their stakeholders. It is thus critical for such organisations to create conducive environments for knowledge-sharing across functional boundaries. Hence, the purpose of this paper is to examine the significant of systems thinking for the development of knowledge-sharing culture in Universities of Technology (UoTs). The study was qualitative in design. Data was collected, through face-to-face interviews, from employees of UoTs in KwaZulu-Natal (in South Africa). Participants were purposively selected. Thematic analysis was used to analyze data. Hence, study findings indicate that systems thinking serves as a catalyst for knowledge-sharing in UoTs. This suggests that systems thinking plays a key role in creating a conducive environment for knowledge-sharing across the organisation and beyond functional boundaries. Given the need for UoTs to remain competitive, a strong culture of knowledge sharing across functional boundaries is critical. The original value of this paper is in its approach in uncovering the strengths and weaknesses of systems thinking for the development of knowledge-sharing culture in the UoTs in KwaZulu-Natal.

Link:

<https://openscholar.dut.ac.za/handle/10321/4809>

SAGREN MOODLEY

CONFERENCE PRESENTATION

Re-defining our role in student success: the impact of the Siyaphumelela (We succeed) project on the Durban University of Technology Library. *LIASA Conference*, 7-10 October 2023, Cape Town

SEAN CARTE

CONFERENCE PRESENTATION

Analysing SDG Engagement of Research Output in a DSpace Repository Using Postgres NLP. *Open Repositories 2023*

DAVID THOMAS

CONFERENCE PRESENTATION

Information, digital and media literacy for active global citizenship. Liberating Information Literacy Project. *IATUL Conference 2023*, UAE

DR MALEFETJANE PHALADI

JOURNAL ARTICLE AND BOOK CHAPTERS

- ⇒ **Phaladi, M.P. 2023.** Building knowledge absorptive capacity in South African public companies through recruitment practices. 24th *Proceedings of the European Conference on Knowledge Management (ECKM 2023)*, 7-8 September 2023, Lisbon, Portugal, 24 (2), 1060-1068. <https://doi.org/10.34190/eckm.24.2.1400>
- ⇒ **Phaladi, M.P & Marutha, NS. 2023.** “A Framework for Knowledge-Based Leadership for Improved Risk Management in State-Owned Enterprises in South Africa”. In Roache, D (Ed.). *Transformational Leadership Styles for Global Leaders: Management and Communication Strategies*. IGI Global. pp128-148 <https://doi.org/10.4018/979-8-3693-1380-0.ch008>
- ⇒ **Phaladi. M.P. 2023.** Developing knowledge protective capacity through retention practices in South African state-owned companies. *South African Journal of Information Management*, 25 (1) <https://doi.org/10.4102/sajim.v25i1.1727>
- ⇒ **Phaladi. M.P. 2023.** Mitigating Tacit Knowledge Loss in South African State-Owned Companies: HRM Approach. *Electronic Journal of Knowledge Management*, 21(3), 211 – 223. <https://10.34190/ejkm.21.3.3152>
- ⇒ **Phaladi, MP & Ngulube, P. 2024.** Understanding tacit knowledge loss in public enterprises of South Africa. *SA Journal of Human Resource Management*, 22(0), 1-10. <https://doi.org/10.4102/sajhrm.v22i0.2229>

COLLABORATIVE BOOK CHAPTER (Library Researchers)

- ⇒ **Phaladi, M. P., Omarsaib, M., Mhlono, P. M., & Mpungose, B. 2024.** Integrating Strategic Human Resource Management Practices for Effective Knowledge Risk Management in Public Enterprises: A Systematic Review and Future Research Directions. In F. Mizrak (Ed.), *Trends, Challenges, and Practices in Contemporary Strategic Management* (pp. 213-235). IGI Global. <https://doi.org/10.4018/979-8-3693-1155-4.ch011>

Abstract:

Knowledge loss risk is a serious and complex issue facing public enterprises around the world. The purpose of the chapter was to explore and present a global picture integrating strategic human resource management (SHRM) practices into knowledge management (KM) for the effective management of knowledge loss risk in public enterprises. In order to explore strategic human resource management practices and knowledge risk management in the extant literature, the preferred reporting items for systematic reviews and meta-analyses (PRISMA) method was selected as a methodology to guide the data collection and analysis of the study. The research findings infer and point to very limited research in the global literature linking SHRM practices to KM for effective knowledge risk management. Such a relationship in research and practice remains blurry, despite the fact that the role of HRM in tacit knowledge risk management is inevitable. The findings of this chapter provide a valuable framework indicating distinct areas of interest that require further exploration in the current literature.

“Smart Libraries, Smart People”

Staff Team-Building



Staff Cohesion Team Building at Curries Fountain



Its play time!



Library staff team building event was held on December 1st, 2023, at the Curries Fountain ground. Activities included fun games, music, soccer, followed by a special lunch. The primary objective of the event was to foster cohesion and enhance teamwork among the library staff members.



Staff Movements

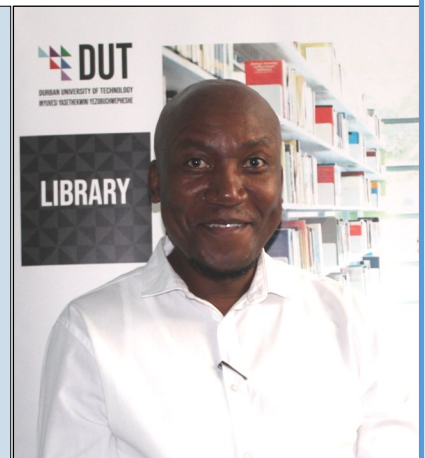
Mrs Duduzile Radebe

Ms Duduzile “DU” Radebe joined DUT on 1 August 2023 as a Librarian: Circulation Services at the BM Patel Library, ML Sultan Campus.



Mr Themba Nkuna

Mr Themba “The Thembanator” Nkuna Joined DUT on 1 September 2023 as Librarian: Site and Information Services, Midlands Campuses.



Ms Nonsikelelo Patricia Badenhorst

Patricia Nonsikelelo “Skeem” Badenhorst moved from the Training Librarian position to Postgraduate Librarian at the BM Patel Library, ML Sultan Campus on 1 September 2023.



“Smart Libraries, Smart People”



Library and Information Association of South Africa

Join Your Professional Body!

Persons who work in the Library and/or Information Services Sector and who care about their profession and careers: Join your professional body and thus have a say in how your profession is shaped and developed.

Who can apply for membership?

Any individual or institution with an interest in the library and/or information services sector may join LIASA.

What are the membership categories and the fees per category?

There are two main categories of membership: Individual and Institutional membership.

Individual membership is for a person who obtains membership in their personal capacity. Individual membership fees for 2024 is R720 if payment is made before end of March.

Individual members who are full-time undergraduate students, interns, unemployed, retired or who volunteer their services at a LIS related institution qualify for a discounted rate, which is R310 for 2023. Proof of status is required.

Institutions, vendors and organisations are eligible for Institutional membership. Benefits for this category are awarded to the institution and not to any individual staff members.

Visit LIASA website for more information about membership and other benefits!

<https://www.liasa.org.za>



Some of the benefits include:

- ⇒ LIASA is the SAQA accredited Professional Body for the LIS sector in South Africa and therefore, upon application and meeting the requirements, LIASA can confer a designation.
- ⇒ Regular communication via the mailing list LIASA Online.
- ⇒ Four issues of LIASA-in-Touch, our information-filled magazine for the LIS professional; paid-up members have access to the electronic version, even before the printed copy is posted (when possible) to the members and stakeholders.
- ⇒ Access to the South African Journal for Libraries and Information Science, the academic and accredited professional journal.
- ⇒ Discounted rates for meetings, seminars.
- ⇒ Discounted rates for training sessions, courses and workshops.
- ⇒ Subscription to the LIASA Online Career Centre to receive emailed notifications immediately once a vacancy has been added.
- ⇒ Eligibility for the various prestigious LIASA awards.
- ⇒ Eligibility for grants, scholarships or other financial support opportunities when available.
- ⇒ Eligibility to attend the IFLA Conference at the IFLA membership rate.
- ⇒ Membership of your local branch and access to all its activities at discounted rates.
- ⇒ Membership of two Interest Groups of your choice and access to its activities.
- ⇒ Opportunity to develop your leadership and professional skills, learning best practice from others.
- ⇒ Networking, and more networking!